

## Inspiring Leadership

Seminar

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### ORGANIZATION

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<b>Module:</b>	Inspiring Leadership. ReInventing Leadership for the world of today
<b>ECTS-Points:</b>	4.5
<b>Prerequisites:</b>	-
<b>Dates:</b>	Mo, 09.02.2026, 10:15 – 18:00, E.508 Tu, 10.02.2026, 10:15 – 18:00, E.508 Mo, 09.03.2026, 10:15 – 18:00, 4.A05 Tu, 10.03.2026, 10:15 – 18:00, 4.A05 Tu, 05.05.2026, 14:15 – 16:00, online
<b>Lecturers:</b>	Dr. Feena May, Dr. Marina Pletscher
<b>Assessment:</b>	<ul style="list-style-type: none"><li>• Active participation and contributions during the course including presentation in teams (10%)</li><li>• Peer-reviewed group presentation in class (30%)</li><li>• Weekly peer reflection and experience report during the online session (20%)</li><li>• Individual leadership reflection paper on the topic: “Why should anyone be led by me?” (4-8 of A4 pages, font size 11 pt, line spacing 1.15 pt) (40%)</li></ul>

Date	Contents
09.02.2026	<b>Day 1: What is this thing called leadership</b> Exploring leadership in theory and practice.
10.02.2026	<b>Day 2: Leadership in context</b> An experiential-based exploration of leadership in the context of my environment and me.
09.03.2026 and 10.03.2026	<b>Days 3 and 4: The flow and future of leadership</b> Get to know key elements, which make leadership dynamic and impactful. This includes psychological safety, humour, and trust. A co-creation of what leadership needs to be for the emerging future
05.05.2026	<b>Day 5: peer reflection report and Q&amp;A</b>

## 1. Learning Objectives / Competences

At the end of the course module, the participant will:

1. Be able to understand and explain the various theories of leadership and how context impacts the shaping of responsible leadership and management
2. Have explored the theory and practice of their own leadership
3. Know expectations on leadership from different perspectives
4. Be able to explain the ethics and values that underlay responsibility, power and trust at an individual level and how that translates into teams, organizations, and society
5. Have identified the role of leadership in the future and what it is to be a leader in the transformation of business and society at any level

## 2. Literature

### Compulsory reading

#### Day 1:

- George et al (2007). Discovering your authentic leadership. *Harvard Business Review*, February Issue.
- Langer, E. (2014). Mindfulness in the Age of Complexity. *Harvard Business Review*, March Issue.
- May, F. (2010). *The Theory of Leadership in The Power of a Lollipop*, pages 39-50

#### Day 2

- Hill, L. (2007). Becoming the Boss. *Harvard Business Review*, January Issue.
- Zaleznik, A. (2000). Managers and Leaders – are they different? *Harvard Business Review*, January Issue.
- Laloux, F. (2015). The Future of Management is Teal. *Strategy and Business*, 80.

#### Day 3

- Goffee, R., Jones, G. (2000). Why Should Anyone Be Led by You?, *Harvard Business Review*, September-October Issue.
- Goleman, D. (2013). The Focused Leader. *Harvard Business Review*, December Issue.

#### Day 4

- Hill, L. (2020). Being an Agile Leader. SMR MIT

#### Day 5

- May, F. (2025). *The Power of a Lollipop. A Model for Inspiring Leadership*. GFB

Plus various articles and texts assigned by the Lecturer during sessions

### Suggested further reading from classic leadership texts

- Graham, P. (1995). *Mary Parker Follett: Prophet of Management. A Celebration of Writings from the 1920s*. Washington D.C.: Beard Books
- Greenleaf, R. (1977). *Servant Leadership: A Journey in the nature of legitimate Power and Greatness*. New Jersey: Paulist Press
- Collins, J. and Hansen, M. (2011). *Great by Choice: Uncertainty, Chaos, and Luck--Why Some Thrive Despite Them All*. New York: Harper Business
- Hamel, G. (2012). *What Matters Now: How to Win in a World of Relentless Change, Ferocious Competition, and Unstoppable Innovation*. San Francisco: Jossey-Bass

- Kouzes, J. and Posner, B. (2012). *The Leadership Challenge: How to Make Extraordinary things happen in organizations (5th ed.)*. San Francisco: Jossey-Bass
- May, F. (2025). *The Power of a Lollipop. A Model for Inspiring Leadership*. GFB
- Jaworski, J., (1998). *Synchronicity: The Inner Path of Leadership*. San Francisco: Berret Koehler

### 3. Performance Assessment

Requirements to complete this course:

- Class attendance 100% (failure to attend all 5 days will disqualify from completion)
- Active participation and contributions during the course including team-based presentations and individual reflection paper

### 4. Registration

In order to acquire credits, resp. to take the examination, registration via the **Uni Portal within 26 January – 8 February 2026** is ESSENTIALLY REQUIRED. Furthermore, registration via e-learning platform OLAT is required to access the course materials. Registration via OLAT is possible from 26 January – 8 February 2026. Further information on registration: [www.unilu.ch/wf/pruefungen](http://www.unilu.ch/wf/pruefungen). Students are responsible for checking the creditability of the course to their course of study.

Please note: The content of the course is similar to that of the seminar "Leadership", which was offered until fall 2023. Students who have previously attended the seminar "Leadership" by Dr. Feena May are not eligible for ECTS credits for the current course.

### 5. Contact

For organizational questions about the seminar please contact Dr. Marina Pletscher ([marina.pletscher@unilu.ch](mailto:marina.pletscher@unilu.ch)).