

# CURRICULUM VITAE

DAVIDE FALESSI

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## GENERAL INFORMATION

### NATIONALITY

Italy

### DATE OF BIRTH

10/05/1996

## UNIVERSITY EDUCATION

2016 – 2021

### ORDINARY COURSE IN PHILOSOPHY, SCUOLA NORMALE SUPERIORE (PISA)

- Ranking score of the Admission Exam (international selective competition): 3<sup>rd</sup>
- Undergraduate scholarship, *Full funding*.

2016 – 2019

### BA IN PHILOSOPHY, UNIVERSITY OF PISA

- Average grade of the exams: 30/30.
- Thesis: *La dottrina delle fallacie di Ockham. Questioni preliminari alla definizione e classificazione delle fallacie*. [Ockham's account of Fallacies. Preliminary issues concerning definition and classification of fallacies].
- Supervisor: Professor Luca Bellotti (Professor of *Logic and History of Logic*, University of Pisa).
- Mark: 110/110 *summa cum laude*.

2019 – 2021

### MA IN PHILOSOPHY, UNIVERSITY OF PISA

- Average grade of the exams: 30/30.
- Thesis: *Ockham's account of continuity. A nominalist explanation of the continuum's structure*
- Supervisors: Professor Enrico Moriconi (Professor of *Logic and History of Logic*, University of Pisa); Professor Fabrizio Amerini (Professor of *Medieval Philosophy*, University of Parma).
- Mark: 110/110 *summa cum laude*.

2021 -

**SNF-DOKTORAND**, MITARBEITER AT THE UNIVERSITY OF LUCERNE

Phd programme within the project “*Senses of Being. The Medieval Reception of Aristotle’s doctrine starting from Metaphysics V 7 (1017 a7-b9)*” under the direction of Professor Giovanni Ventimiglia (University of Lucerne) and Professor Cecilia Trifogli (University of Oxford).

## EXPERIENCES ABROAD

01/03/2021 – 01/07/2021

**ERASMUS TRAINEESHIP**, UNIVERSITY OF OXFORD

- Title of traineeship: *Ockham and Burley on continuity and indivisibles*.
- Structure of the Traineeship: (virtual) meetings (2 hours per week).
- Skills and competence acquired: (1) **Latin Palaeography** and Transcription of Walter Burley’s *Expositio in libros octo Physicorum Aristotelis*, VI 1; (2) **Exegetical Skills** and knowledge of the philosophical sources about Nominalism and Realism’s accounts of continuity, indivisibles, time and motion.
- Supervisor: Professor Cecilia Trifogli (University of Oxford).

## RELEVANT ACADEMIC EXPERIENCES

**COLLOQUI DI PASSAGGIO D’ANNO (END-OF-YEAR DISSERTATIONS),**

SCUOLA NORMALE SUPERIORE (PISA)

For each year, except the last one, as an ordinary student of Philosophy at the Scuola Normale Superiore I have presented to an Examining Board and discussed a research paper written under the direction of a Supervisor:

**26/04/2017**

*I carmi di Giovanni Scotus Eriugena*  
(*John Scotus Eriugena’s Poems*)

Supervisor: Professor Cristina D’Ancona (Professor of *Medieval and Late-Antiquity Philosophy*, University of Pisa )

Score of evaluation: Full Marks

**11/04/2018**

*Opuscoli teologici e filosofici di Ugo e Riccardo di San Vittore*  
(*Philosophical and Theological Treatises of Hugh and Richard of St. Victor*)

Supervisor: Professor Cristina D’Ancona (Professor of *Medieval and Late-Antiquity Philosophy*, University of Pisa )

Score of evaluation: Full Marks

**11/04/2019**

*Lo studio delle fallacie nelle Summa totius logicae di Guglielmo di Ockham*  
(*William of Ockham’s account of logical fallacies in his Summa totius logicae*)

Supervisor: Professor Mario Piazza (Professor of *Logic and Philosophy of Science*, Scuola Normale Superiore)

Score of evaluation: Full Marks

**22/06/2020**

*La contingenza nel suo rapporto con la temporalità in Guglielmo di Ockham*  
(*Contingency and Time in William of Ockham*)

Supervisor: Professor Fabrizio Amerini (Professor of *Medieval Philosophy*, University of Parma)

Score of evaluation: Full Marks

## TEACHING EXPERIENCES

### INTERNAL COURSES, SCUOLA NORMALE SUPERIORE (PISA)

In the five years of the ordinary course at the Scuola Normale Superiore, I gave presentations within the internal courses of the Faculty of Philosophy (2 presentations per year as didactical obligation for the scholarship):

**16/06/2017**

*On the Prostration of the Outermost Sphere of Al-Kindī: the relationship between Quranic Exegesis and Philosophy* within the course

*Da Aristotele a Averroè: la dottrina della sostanza nell'età classica della metafisica araba (secc. IX-XII) (From Aristotle to Averroes: the doctrine of substance in the classical age of Arabic metaphysics (IX-XII cc.))*

Professor Amos Bertolacci (Professor of Medieval Philosophy)

Score of evaluation: 30/30 cum laude

**09/07/2018**

*Yahyā ibn Adī and Al-Kindī on the nature of Trinity* within the course

*Il rapporto maestro-discepolo e la nozione di "scuola" nell'età classica della filosofia arabo-islamica (IX-XII secc.): contesti culturali, esponenti, contenuti, (Teacher/Student and the Notion of "School" in the Classic Age of Arabic-Islamic*

*Philosophy (IX-XII cc.): Cultural Contexts, Exponents, Topics)*

Professor Amos Bertolacci (Professor of Medieval Philosophy)

Score of evaluation: 30/30 cum laude

**23/05/2019**

*A general account of Natural Deduction* within the course

*Teoria della dimostrazione e Filosofia (Demonstration Theory and Philosophy)*

Professor Mario Piazza (Professor of Logic and Philosophy of Science)

Score of evaluation: 30/30

**31/10/2019**

*Circular features of Democracy in Tocqueville's De la démocratie en Amérique* within the course

*Sulla Democrazia. Marx, Tocqueville, Mill (On Democracy. Marx, Tocqueville, Mill)*

Professor Michele Ciliberto (Professor of History of Philosophy)

Score of evaluation: 30/30 cum laude

**09/10/2017**

*Dante's Paradise and Pseudo-Dionysius the Areopagite*

within the course

*Dante poeta del Medioevo e del Novecento, (Dante poet of the Middle Ages and XXth century)*

Professor Corrado Bologna (Professor of Romance Philology and Linguistics)

Score of evaluation: 30/30 cum laude

**01/10/2018**

*The Anticlaudianus of Alan of Lille and Philippe II as a Philosopher King*

within the course

*Epica nel Medioevo (Epic in the Middle Age)*

Professor Claudia Villa (Professor of Humanist and Medieval Literature)

Score of evaluation: 30/30 cum laude

**25/06/2019**

*Thomas Aquinas criticism against Averroes on Met. II* within the course

*Interpretazioni di Met. II.1 : Alessandro di Afrodisia, Ammonio di Ermia e la tradizione latina ed araba (Interpretations of Met. II.1: Alexander of Aphrodisias, Ammonius of Ermia, the Arabic and latin traditions)*

Professor Amos Bertolacci (Professor of Medieval Philosophy)

Score of evaluation: 30/30 cum laude

**04/03/2020**

*Rudolf Carnap's rejection of metaphysical language* within the course

*Che cos'è Filosofia? Metafisica, Ontologia ed Ermeneutica in Heidegger (What is Philosophy? Metaphysics, Ontology and Hermeneutics in Heidegger)*

Doctor Alberto Martinengo (Professor of Theoretical Philosophy)

Score of evaluation: 30/30

**11/05/2020**

*Definition as a starting point of Plato's dialogues*  
within the course

*Platone e la conoscenza: lettura del Teeteto (Reading Plato's Theaetetus)*

Professor Mario Piazza (Professor of Logic and Philosophy of Science)

Score of evaluation: 30/30

**14/07/2020**

*Damascius and the Ineffable as a principle beyond the One*

within the course

*Le ipotesi sull'Uno: il Parmenide e la sua esegesi tardo-antica (Plato's Parmenides and its ancient exegesis: the hypotheses on the One)*

Doctor Concetta Luna (Professor of History of Ancient Philosophy)

Score of evaluation: 30/30 cum laude

## PUBLICATIONS

- [1] *Spatial relations in Physics V 3 and its tradition: being in succession, in contact, being contiguous and being continuous*; under review.
- [2] *William of Ockham's rejection of indivisibles in continuity*; under review.

## LANGUAGES

- Italian, *native*
- English, *very good*
- French, *good*
- German, *basic*
- Latin, *excellent*
- Ancient Greek, *excellent*
- Classical Arabic, *good*

## MAIN SUBJECTS

- **Medieval Philosophy**: one area of research is the relationship between Logic and Metaphysics in the 14th century (**William of Ockham, John Buridan, Paul of Venice**).
- **Arabic and Islamic Philosophy**: I read many important sources of Islamic medieval philosophy under the direction of Professor Amos Bertolacci. These included works by **Al-Kindi, Avicenna**, and **Fakhr al-Dīn al-Rāzī**. I also studied the transmission of **Aristotelian philosophy in Baghdad** during the 10th century and **Averroes's** Commentary on Aristotle's Metaphysics.
- **Ancient and Late-Antiquity Philosophy**: I studied the thought of eminent Neoplatonic philosophers, like **Plotinus, Proclus, Damascius**, and of Greek Aristotelian Commentators, like **Alexander of Aphrodisia, Simplicius** and **Ammonius**, under the direction of Professor C. D'Ancona and Doctor C. Luna. I studied **Latin Palaeography** under the direction of Doctor Luna.

- **Logic and History of Logic:** I also studied important topics in the philosophy of Mathematics and Logic, like **Gödel's Incompleteness Theorem** and **Hilbert's Axiomatic Theory**, and the relationship between Logic and Metaphysics in Leibniz's and Gödel's accounts of the ontological argument. The relationship between Logic and Metaphysics in the Middle Ages is one of the main topics; from a methodological point of view I adopted **Peter Geach's** works as a fundamental starting point of my research (*Form and Existence, The doctrine of Distribution, Reference and Generality, Logic Matters, Distribution and Suppositio*).