

Course catalogue, fall semester 2023

search results faculty/field "Faculty of Humanities and Social Sciences, Philosophie, Religionswissenschaft, Soziologie", Study level "Bachelor, Master", language "Englisch", semester "HS23"

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Accompanying seminar: theories of sociology

<i>Lecturer</i>	Prof. Dr. Gabriel Abend
<i>Type of course</i>	Main seminar
<i>Code</i>	HS231513
<i>Semester</i>	Fall semester 2023
<i>Department</i>	Sociology
<i>Study level</i>	Bachelor
<i>Date</i>	weekly (Tu), from 19.09.2023, 14:15 - 16:00, 4.B51
<i>Duration</i>	2 hours per week per semester
<i>Course content</i>	Das Seminar ist als Begleitseminar zur Vorlesung ‚Theorien der Soziologie‘ konzipiert. Die in der Vorlesung vorgestellten Theorien werden im Seminar anhand ausgewählter Texte und empirischer Beispiele diskutiert. Dadurch erhalten die Studierenden die Gelegenheit, die Inhalte der Vorlesung zu vertiefen und Fragen zu stellen. Somit bietet das Begleitseminar exzellente Möglichkeiten, um sich auf die Prüfung der Vorlesung vorzubereiten.
<i>Prerequisites</i>	Gleichzeitiger Besuch der Vorlesung "Theorien der Soziologie".
<i>Language</i>	Bilingue - German / English
<i>Limitation</i>	Es werden zwei gleichwertige Begleitseminare angeboten. Eines dienstags bei Prof. Abend und eines donnerstags bei Vanessa Müller. Sollte der Fall eintreten, dass die Anzahl der Teilnehmenden an den beiden Begleitseminaren ungleichmässig verteilt ist, behalten sich die Dozierenden eine allfällige Umverteilung per Losverfahren unter den angemeldeten Studierenden des überbelegten Begleitseminars vor.
<i>Registration</i>	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich. Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldezeiten finden Sie hier: www.unilu.ch/ksf/semesterdaten
<i>Type of exam</i>	Active participation (essay) / 4 Credits
<i>Note</i>	Sprache: Deutsch (Seminar donnerstags, Vanessa Müller, MA); Zweisprachig Englisch/Deutsch (Seminar dienstags, Prof. Dr. Gabriel Abend)
<i>Contact</i>	gabriel.abend@unilu.ch
<i>Material</i>	Texte werden zu Beginn der Lehrveranstaltung über OLAT zugänglich gemacht.

Lab of Ideas (student colloquium)

<i>Lecturer</i>	Prof. Dr. Gabriel Abend
<i>Type of course</i>	Colloquium
<i>Code</i>	HS231514
<i>Semester</i>	Fall semester 2023
<i>Department</i>	Sociology
<i>Study level</i>	Bachelor Master Doktorat
<i>Date</i>	weekly (We), from 20.09.2023, 10:15 - 12:00, HS 13
<i>Duration</i>	2 hours per week per semester
<i>Course content</i>	This is a colloquium for students working on papers, theses, exams, and doing research under the instructor's supervision.
<i>Language</i>	Bilingue - German / English
<i>Registration</i>	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich. Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldezeiten finden Sie hier: www.unilu.ch/ksf/semesterdaten
<i>Exam</i>	Die Form der aktiven Teilnahme wird in der ersten Sitzung bekannt gegeben.
<i>Type of exam</i>	Aktive Teilnahme (siehe 'Prüfung') / 2 Credits
<i>Auditors</i>	No
<i>Contact</i>	gabriel.abend@unilu.ch
<i>Material</i>	Texte werden über OLAT zugänglich gemacht.

Sociological Theories

Lecturer	Prof. Dr. Gabriel Abend
Type of course	Lecture
Code	HS231512
Semester	Fall semester 2023
Department	Sociology
Study level	Bachelor
Date	weekly (Tu), from 19.09.2023, 10:15 - 12:00, 3.A05
Duration	2 hours per week per semester
Course content	Sind wir frei in unserem Handeln oder doch nur ein Produkt gesellschaftlicher Umstände? Wieso betrachten wir unseren Computer als unser Eigentum? Weshalb finden wir, dass Sklaverei oder Inzest moralisch verwerflich sind? Was begründet die soziale Ungleichheit zwischen den Menschen? In der Vorlesung versuchen wir, solche Fragen anhand der Überlegungen klassischer und zeitgenössischer Vertreter der Soziologie zu beantworten. Hierzu gibt die Vorlesung einen Überblick über die wichtigsten soziologischen Theorien. Vorgestellt werden unter anderem die Theorien von Durkheim, Bourdieu, Goffman, Garfinkel, Pragmatismus, Systemtheorie, Weber, Marx, und Kritische Theorie.
Language	Bilingue - German / English
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldedaten finden Sie hier: www.unilu.ch/ksf/semesterdaten
Exam	Eine Prüfungsanmeldung ist nicht erforderlich. Weitere Informationen zu den Prüfungen: www.unilu.ch/ksf/pruefungen
Type of exam	Graded examination / 2 Credits
Note	Es wird empfohlen, diese Vorlesung zusammen mit einem der Hauptseminare gleichen Titels zu besuchen, die ausdrücklich als Begleitseminare organisiert sind. Sprache: Bilingual Englisch/German
Auditors	Yes
Contact	gabriel.abend@unilu.ch
Material	Texte werden zu Beginn der Lehrveranstaltung über OLAT zugänglich gemacht.

Moral economies and anthropology

Lecturer	Dr. phil. Faduma Abukar Mursal
Type of course	Main seminar
Code	HS231453
Semester	Fall semester 2023
Department	Cultural and Social Anthropology
Study level	Bachelor Master
Date	weekly (We), from 20.09.2023, 12:15 - 14:00, 4.B02
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	The concept of moral economy has been widely and divergently used across the social sciences to investigate the values, emotions, and practices that have informed and inspired modern social formations. Taking a broadly cultural anthropology approach, this seminar explores how economics structures modern lives and social processes. What links do we establish between morality and economic activity? How might we define 'economy' in broad terms as a set of relations? How has everyday economic life been shaped by, and shaped, moral discourses? How are goods valued and exchanged? How can anthropologists account for the complexity of the economy? Together, we discuss classic economic anthropological texts but focus most closely on contemporary societies. Throughout, we will also pay close attention to the moral and gendered aspects of economic processes, including people's aspirations for a future with more wealth or more justice, or both.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Type of exam	Active participation / 4 Credits
Auditors	No
Contact	faduma.abukar@unilu.ch
Literature	Carrier, James G. (ed.). 2005. A Handbook of Economic Anthropology. Cheltenham: Edward Elgar Publishing Fassin, D. (2009). Moral Economies Revisited. <i>Annales. Histoire, Sciences Sociales</i> , 64Y, 1237-1266. Wilk, Richard R. and Lisa C. Cliggett. 2007. Economics and Cultures: Foundations of Economic Anthropology. Cambridge, MA: Westview Press.

Political economy of inequalities

Lecturer	Balthazar de Robiano
Type of course	Master seminar
Code	HS231304
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	We, 20.09.2023, 12:15 - 14:00, HS 8 Fr, 13.10.2023, 09:15 - 17:00, 3.B52 Sa, 14.10.2023, 09:15 - 17:00, 3.B52 Fr, 27.10.2023, 09:15 - 17:00, 3.B52

	Sa, 28.10.2023, 09:15 - 17:00, 3.B52
Duration	2 hours per week per semester
Frequency	Blockveranstaltung
Course content	This seminar will engage with the topic of economic inequalities in the tradition of political economy. Therefore, it will engage first with the observed trends in economic and social inequalities before discussing the potential political, social, and economic causes sustaining such trends. The seminar will pay particular consideration to the diverse forms of inequalities and insist on the interplay between national and global inequalities as well as interpersonal and group-level inequalities. It will engage with the mechanisms of inequalities' social reproduction and present the normative theoretical debates surrounding the concept of equity in a liberal meritocracy. Building on the precedent discussions, it will conclude by presenting another perspective on inequalities, that of their political consequences.
Tags	Gender/diversity
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413682
Learning objectives	The seminar aims to provide students with the capacities to a) understand the current scientific consensu and dissensu regarding trends in inequalities and their causes which have profoundly changed in the last decade, b) critically engage with state-of-the-art scientific literature on inequalities and c) understand the normative grounds in debates surrounding inequalities. Hence, it is directed not only at students interested in future academic research in the field of inequalities, but to all students interested in a scientific understanding of a major global social changes and in a subject that has come to prominence in the public debate around the notion of justice.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Exam	Final paper (either a research paper or a research design) / Class presentation.
Type of exam	Final paper (either a research paper or a research design)/ Class presentation. / 4 Credits
Auditors	According to agreement
Contact	antoinebalthazar.derobiano@eui.eu
Material	OLAT
Literature	<ol style="list-style-type: none"> 1. <i>Wilkinson, Richard G and Pickett, Kate. The spirit level: why more equal societies almost always do better. London; New York: Allen Lane, 2009. Chapters 1, 2 and 13, pp. 3-30 & 173-193.</i> 2. <i>Sen, Amartya, 'The Demands of Equality', Inequality Reexamined. Oxford, 1995, Chapter 9, pp. 129-152.</i> 3. <i>Milanovic, Branko. Global inequality: a new approach for the age of globalization. C ambridge, Massachusetts : HUP, 2016. Chapter 2, pp. 46-117.</i> 4. <i>Milanovic, Branko. The three eras of global inequality, 1820-2020 with the focus on the past thirty years. Stone center on socio-economic inequality, WPS 59. 2022.</i> 5. <i>Bourdieu,</i>

Pierre. "The Forms of Capital" in Richardson, J., *Handbook of Theory and Research for the Sociology of Education*, Westport, CT: Greenwood, 1986. pp. 241–58.

1. Weber, Max. *Economy and society: an outline of interpretive sociology*. Berkeley: University of California Press, 1978. Chapters IV and IX (section 6), pp. 302-307 & 926-936.
2. Ridgeway, Cecilia L. and Tamar Kricheli-Katz. "Intersecting Cultural Beliefs in Social Relations: Gender, Race, and Class Binds and Freedoms." *Gender & Society*, 2013. 27(3): 294–318.
3. Wacquant, Loïc. "For an Analytic of Racial Domination." *Political Power and Social Theory*, 1997, n°11, pp. 221-234.
4. Reskin, Barbara. "The Race Discrimination System." *Annual Review of Sociology*, 2012, n°38: 17-35.

Research colloquium: Religion, Representation and the State

Lecturer	Prof. Dr. phil. Martin Baumann
Type of course	Colloquium
Code	HS231403
Semester	Fall semester 2023
Department	Study of Religions
Study level	Bachelor Master Doktorat
Date	We, 04.10.2023, 14:15 - 15:45, HS 12 We, 25.10.2023, 12:15 - 15:45, Inseliquai 10 214 We, 22.11.2023, 12:15 - 15:45, Inseliquai 10 214 We, 13.12.2023, 12:30 - 15:45, Inseliquai 10 214
Further dates	Ausgewählte Daten: Mi 4.10.2023, 14.15 – 15.45 Uhr 25.10./22.11./13.12. jeweils von 12.30 - 15.45 Uhr
Duration	1 hour per week per semester
Course content	Das Kolloquium richtet sich an Studierende, die ihre BA-, MA- oder Doktorarbeit konzipieren bzw. daran aktiv arbeiten. Im Kolloquium stellen die Teilnehmenden das Thema ihrer Studie vor und diskutieren es vertiefend, um Ansätze, Konzepte und Interpretationen zu klären und ggf. argumentativ zu verteidigen oder anzupassen. Zudem können neuere theoretische Texte zur Religionsforschung gelesen und diskutiert werden.
Learning objectives	Ziel des Forschungskolloquiums ist es, dass Teilnehmende erlernen, sich kritisch mit Texten und Positionen auseinanderzusetzen und eigene Positionen zu formulieren.
Language	English
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldedaten finden Sie hier: www.unilu.ch/ksf/semesterdaten
Exam	Präsentation des Arbeitsstandes der Qualifikationsarbeit
Type of exam	KSF, presentation of the status of the qualification work / 1 Credits
Note	Ausgewählte Daten: Mi 4.10.2023, 14.15 – 15.45 Uhr 25.10./22.11./13.12. jeweils von 12.30 - 15.45 Uhr
Contact	reilem@unilu.ch

The anthropology research colloquium

Lecturer	Prof. Dr. Bettina Beer
Type of course	Colloquium
Code	HS231451
Semester	Fall semester 2023
Department	Cultural and Social Anthropology
Study level	Bachelor Master Doktorat
Date	weekly (Tu), from 19.09.2023, 16:15 - 18:00, 3.B52
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	Join us for a thought-provoking anthropology colloquium where new ideas and work-in-progress will be presented! This is an opportunity for everyone, from students to established scholars, to engage with the latest research and learn about the ongoing dialogues in the field. Our invited speakers explore a diverse range of topics, from the evolution of human societies to the impact of globalisation on local ways of life. Come and be a part of the conversation, ask questions, share your own insights, and connect with others. We welcome all voices and perspectives and look forward to a lively and stimulating exchange of ideas. Students are invited to participate in the colloquium and can earn two credit points (CP) for regular attendance and active preparation. Additionally, if students form a reading group and engage in collective reading and discussion of selected texts presented in the colloquium, they may be awarded an additional two social CP.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Type of exam	Aktive Teilnahme / 2 Credits
Auditors	Yes
Contact	bettina.beer@unilu.ch

Ruptures in Intimate Relations: Anthropological Perspectives

Lecturer	Prof. Dr. Bettina Beer
Type of course	Master seminar
Code	HS231454
Semester	Fall semester 2023
Department	Cultural and Social Anthropology
Study level	Master
Date	weekly (We), from 20.09.2023, 14:15 - 16:00, 4.B02
Duration	2 hours per week per semester
Frequency	wöchentlich

Course content
Im Seminar "Brüche in intimen Beziehungen: Ethnologische Perspektiven" wird der universellen Bedeutung von ehelichen Beziehungen und den Prozessen, die diese stören oder Interaktionen beenden, auf den Grund gegangen. Es werden anthropologische Perspektiven auf die Geschichte und Gegenwart von Scheidung, Trennung, Wiederheirat und *blended families* diskutiert.

Die klassische anthropologische Literatur untersuchte die (In-)Stabilität von Ehen im Kontext von funktionalistischen Versuchen, gesetzesähnliche soziale Regelmäßigkeiten zu finden und den Beitrag der Verwandtschaft zum Zusammenhalt menschlicher Gesellschaften zu analysieren. Frühe Autoren diskutierten hauptsächlich empirische Beispiele aus Afrika und vernachlässigten historische Verläufe, individuelle Biografien, Emotionen und Praktiken. Erst spät begannen anthropologische Studien, sich auf die Transformation und Erweiterung von Familienbeziehungen nach der Scheidung zu konzentrieren. Auch nach der Trennung bleiben Beziehungen zwischen Individuen und Gruppen bestehen. Patchworkfamilien und transnationale Verwandtschaft sind ebenfalls wichtige Bereiche, die heute von Anthropologen untersucht werden, um Brüche in intimen Beziehungen und den Wandel von Verwandtschaftsnetzwerken zu verstehen.

Im Seminar werden ethnografische Fallstudien diskutiert, um den aktuellen Stand der Forschung und politischer Auseinandersetzungen um intime Beziehungen zu ergründen. Das Seminar findet zweisprachig in Englisch und Deutsch statt.

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This seminar will focus on the ruptures in intimate relations, particularly in marriage and other consensual unions, and their broader social consequences. The seminar will also examine the changing anthropological perspectives on these processes and how anthropology can help us understand contemporary phenomena such as divorce, remarriage, separation, and blended families.

Early anthropological studies on the (in-)stability of marriages were embedded in functionalist attempts to find law-like social regularities and to analyse kinship's contribution to the cohesion of human societies. Later developments in the discipline led to critiques of this work in that it ignored the processual character of divorce, its historical and biographical dimensions, as well as women's role in those processes. At the same time, the sociology of the family has become increasingly interested in the growing numbers of patchwork or blended families and normative concerns about the "stability" of marriages and the family. Today anthropologists discuss migration and transnational kinship as another crucial area where marital separation is sometimes salient. Questions concerning maintaining relations over great distances and for long periods are critical concerns in the literature on migration.

This course will use ethnographic case studies to understand the current state of research on these topics and their broader policy implications. Overall, the seminar will highlight the importance of considering historical trajectories, individual biographies, emotions, and practices in understanding the ruptures in intimate relations and their broader social consequences. The seminar will be held bilingually in English and German.

Language	Bilingue - German / English
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldezeiten finden Sie hier: www.unilu.ch/ksf/semesterdaten
Type of exam	Active participation / 4 Credits
Auditors	No
Contact	bettina.beer@unilu.ch

Literature
Alexy, Allison (2020) *Intimate Disconnections. Divorce and the Romance of Independence in Contemporary Japan*. Chicago, London: The University of Chicago Press.

Fresnoza-Flot, Asuncion, and Betty de Hart (2022) *Divorce in transnational families: Norms, networks, and intersecting categories*. *Population Space Place* 82:1-11.

Gluckman, Max (1950) *Kinship and Marriage among the Lozi of Northern Rhodesia and the Zulu of Natal*. In *African Systems of Kinship and Marriage*. A.R. Radcliffe-Brown and D. Forde, eds. Pp. 166-206. London: Oxford University Press.

Goody, Esther (1962) *Conjugal Separation and Divorce among the Gonja of Northern Ghana*. In *Marriage in Tribal Societies*. M. Fortes, ed. Pp. 15-54. Cambridge: Cambridge University Press.

Mand, Kanwal (2005) *Marriage and Migration through the Life Course: Experiences of Widowhood, Separation and Divorce amongst Transnational Sikh Women*. *Indian Journal of Gender Studies* 12 (2): 407-425.

Simpson, Bob (1998) *Changing Families. An Ethnographic Approach to Divorce and Separation*. New York, London: Routledge.

Uhlmann, Allon J. (2006) *Family, Gender and Kinship in Australia. The Social and Cultural Logic of Practice and Subjectivity*. Aldershot: Ashgate.

Philosophy of Economics

Lecturer	Dr. Jacob Bjorheim
Type of course	Master seminar
Code	HS231492
Semester	Fall semester 2023
Department	Philosophy
Study level	Bachelor Master
Date	weekly (We), from 20.09.2023, 14:15 - 16:00, 3.B55
Duration	2 hours per week per semester
Frequency	Wöchentlich
Course content	<p>Today, economics, but also finance, provide philosophers of science an interesting and versatile breeding-ground for philosophical reflections. Under the Philosophy of Economics heading, we will, during one semester, critically read and reflect upon historical and more recent economic contributions and explore them from a philosophical point of view – in particular discussing their ontological, methodological and epistemological implications. Our seminar will be supported by academic papers published in economic and philosophical journals.</p> <p>The aim of this seminar is to introduce bachelor and/or master level students to philosophy of economics, its main questions, ideas, concepts and positions and to discuss important questions arising from this field.</p>
Learning objectives	Having actively participated in the course, you will be able to: a. Describe the most influential positions in the philosophy of economics; b. Reproduce the most important questions arising from these positions and explain their arguments; c. Critically engage with economic and philosophical research papers.
Prerequisites	Attendance of at least one proseminar in philosophy with completed (graded) written seminar paper. (Exception: free study achievements)
Language	English
Limitation	Beschränkung Bachelorstudierende: Nur für PPE-Studierende mit Studien- und Prüfungsordnung KSF Studienbeginn vor HS22 offen
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Type of exam	<p>Active participation (presentation, essay) / 4 Credits (for all modules, unless otherwise specified)</p> <p>Bestätigte Teilnahme und Referat, Essay / 3 Credits (for module Philosophie)</p> <p>Graded essay / 6 Credits (for module Philosophie)</p> <p>Bestätigte Teilnahme und Referat, Essay / 3 Credits (for module Philosophie)</p> <p>Graded essay / 6 Credits (for module Philosophie)</p>
Note	Beschränkung Bachelorstudierende: Nur für PPE-Studierende mit Studien- und Prüfungsordnung KSF Studienbeginn vor HS22 offen
Auditors	Yes
Contact	jacob.bjorheim@doz.unilu.ch
Material	Every week, we read and discuss a selected academic paper. The papers will be posted in advance in OLAT.
Literature	<p>Background reading (optional):</p> <p>Hausman, Daniel M. (2012): "Philosophy of Economics". <i>Stanford Encyclopedia of Philosophy</i>. https://plato.stanford.edu/entries/economics/</p> <p>Reiss, Julian (2013): <i>Philosophy of Economics</i>. Routledge, London.</p>

Research Design and Methods in Quantitative Research

Lecturer	Dr. Maarit Felicitas Ströbele, canalejo Álvaro Canalejo-Molero, MA
Type of course	Master seminar
Code	HS231704
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	14-täglich (Th), from 19.09.2024, 14:15 - 18:00 (Scheduling 1)
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	<p>The clear majority of contemporary social science's contributions relies on quantitative research. However, quantitative methods can be hard to understand for students lacking a strong background in mathematics. Motivated by these simple facts, this seminar serves two main goals: first, allowing students to autonomously update their substantive knowledge by making quantitative research accessible. Second, enabling them to elaborate the best design to serve their own research tasks. To fulfill these goals, the seminar will first delineate the fundamental elements of scientific inquiry in the social sciences. Having defined the essential concepts involving scientific inquiry, the students are guided through some of the most fundamental social science methods: the comparative, the statistical, and the experimental method. Finally, the seminar will also train students to deal with applied research, by providing basic statistical skills, such as: producing descriptive statistics, reading regression tables, interpreting statistical tests, and converting hypotheses into an appropriate regression model.</p> <p>Students will learn to identify their inferential goals, and to elaborate an appropriate and theory-driven research design. Students are encouraged to think critically, to detect and to understand the strengths and limitations of specific quantitative analyses.</p>
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413673
Prerequisites	Research-Masterseminar; offen für fortgeschrittene BA-Studierende
Language	English
Registration	<p>***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich. Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldedaten finden Sie hier: www.unilu.ch/ksf/semesterdaten</p>
Type of exam	Aktive Teilnahme, Essay (benotet) / 4 Credits
Note	Studienschwerpunkte: Politische Kommunikation/Schweizer Politik/Vergleichende Politikwissenschaft/Internationale Beziehungen
Auditors	According to agreement
Contact	maarit.stroebele@doz.unilu.ch / alvaro.canalejo@unilu.ch
Material	Pflichtlektüre und Seminarmaterialien zugänglich auf Online-Plattform OLAT
Literature	<ul style="list-style-type: none"> - Box-Steffensmeier, J. M, Brady, H. E., and D. Collier, ed. (2008). The Oxford Handbook of Political Methodology. Oxford: Oxford University Press. - Imai, K. (2017). Quantitative Social Science: An Introduction. Princeton: Princeton University Press. - Kellestedt, P. M., and Whitten, G.D. (2013). The Fundamentals of Political Science Research. Second Edition. Cambridge: Cambridge University Press. - King, G., Keohane, R.O., and S. Verba (1994). Designing Social Inquiry. Princeton: Princeton University Press.

Introduction to Statistics for the Social Sciences

Lecturer	Dr. Andrea De Angelis
Type of course	Colloquial lecture
Code	HS231419
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	<p>Tu, 19.09.2023, 08:15 - 10:00, 3.B58 Tu, 26.09.2023, 08:15 - 10:00, 3.B58 Tu, 03.10.2023, 08:15 - 10:00, 3.B58 Tu, 10.10.2023, 08:15 - 10:00, 3.B58 Tu, 17.10.2023, 08:15 - 10:00, 3.B58 Tu, 24.10.2023, 08:15 - 10:00, 3.B58 Tu, 31.10.2023, 08:15 - 10:00, 3.B58 Tu, 07.11.2023, 08:15 - 10:00, 3.B58 Tu, 14.11.2023, 08:15 - 10:00, 3.B58 Tu, 21.11.2023, 08:15 - 10:00, 3.B58 Tu, 28.11.2023, 08:15 - 10:00, 3.B58 Tu, 05.12.2023, 08:15 - 10:00, 3.B58 Tu, 12.12.2023, 08:15 - 10:00, 3.B58 Tu, 19.12.2023, 08:15 - 10:00, 3.B58</p>
Further dates	Selected chapters will be freely available through Perusall (the student code will be provided in class). Additional student material for Imai's (2017) QSS book is available through the textbook website, and the tidyverse code of the book is made available by Jeffrey Arnold at this link.
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	<i>Welcome to "Introduction to Statistics for the Social and Political Sciences" — a</i>

beginner-friendly lecture designed to introduce descriptive and inferential statistics with a modern approach that values real-world applications and data literacy. If you are motivated to learn statistics and data science but feel insecure about your mathematical skills, this lecture is for you. Covering key topics in statistics and data science, such as data visualization, statistical sampling, descriptive statistics, inferential statistics, and regression modeling, this lecture gives you statistical tools to develop your solutions to analytical problems.

This lecture aims at creating an inclusive and supportive learning environment where all students feel comfortable asking questions and sharing their ideas. Thus, the course is designed to be accessible regardless of background and previous experience with statistical concepts. As a social science student, you will also benefit from real-world applications of statistical analysis to social phenomena, showing how to develop and test theories, and

	<p><i>make policy recommendation s. You will also gain the opportunity to practice and develop your statistical skills in a project of choice in your field of interest. This course is the perfect place to start your journey towards becoming a confident data analyst to succeed in your studies and future career.</i></p>
<i>E-learning</i>	https://lms.uzh.ch/url/RepositoryEntry/17430413661
<i>Learning objectives</i>	By the end of the course, active participants will: 1. understand foundational concepts in descriptive and inferential statistics; 2. develop data literacy and statistical programming skills (importing, transforming, visualizing, and modeling data to communicate key results); 3. apply statistical knowledge and data literacy to tackle real-world questions delivering data-driven solutions.
<i>Prerequisites</i>	Bachelor / Master. The course is recommended for BA students in their higher (3+) semesters and is open to MA students. The registration via the e-learning platform OLAT is required to attend the lecture. Course participants should check if they are eligible for credits given their study program.
<i>Language</i>	English
<i>Limitation</i>	Teilnahmebeschränkung vorbehalten: Studierende ab dem 3. Semester werden bevorzugt.
<i>Registration</i>	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
<i>Exam</i>	Course evaluation is based on: 1. mandatory readings and discussion using the online Perusall platform (1/3 of the grade); 2. statistical programming exercises to be solved in pairs using R (1/3 of the grade); 3. a final, personal statistical data analysis due one week after the end of the seminar (1/3 of the grade). It is not necessary to register for the exam. More information about the exams: www.unilu.ch/ksf/pruefungen
<i>Type of exam</i>	Active participation (20%), 2 assignments (40%), final assignment (40%) / 0 Credits
<i>Note</i>	An intrinsic motivation to learn statistics and data science is the only hard requirement for this course: passive listening-only and credit-oriented participation is discouraged since it undermines effective and durable learning. Some basic statistics and programming skills (e.g., one previous course in statistics) are recommended but not required in the presence of a strong motivation to learn.
<i>Auditors</i>	According to agreement
<i>Contact</i>	deangelis@ipz.uzh.ch
<i>Material</i>	Reading material will be circulated using Perusall. Course participants should have a working laptop. In case a laptop is not available, participants should contact the lecturer to get free Rstudio cloud access. Please register on the course OLAT repository.
<i>Literature</i>	<p>– Imai, Kosuke (2017). <i>Quantitative Social Science: An Introduction</i>. Princeton: Princeton University Press.</p> <p>- Wickham, Hadley, and Garrett Grolemund (2017). <i>R for Data Science: Import, Tidy, Transform, Visualize, and Model Data</i>. First edition.</p>

Decolonizing Feminism: Introduction to Transnational Feminist Theory

Lecturer	Stephanie Deig, MA
Type of course	Main seminar
Code	HS231491
Semester	Fall semester 2023
Department	Philosophy
Study level	Bachelor Master
Date	weekly (Th), from 21.09.2023, 14:15 - 16:00, 3.B55
Duration	2 hours per week per semester
Frequency	Wöchentlich
Course content	<p>Western feminism, white feminism, missionary feminism, carceral feminism – many of us might be familiar with these important critiques leveled at feminist activism, movements, and theorizing over the last four to five decades. Learning about the emergence of each of these critiques in light of specific and historically contingent theoretical and global political feminist developments that animated transnational feminist theorizing such as “women’s rights as human rights”, will be the focus of this seminar. The 1990’s saw an unprecedented increase of globalized capitalism through institutions of global governance and the proliferation of industrial production resulting from neoliberal expansion and deregulation of markets and media. Despite specific gender-based human rights protections and burgeoning NGO networks to enshrine them, the effects of these forms of globalization– growing gender gaps in poverty, lack of access to education, unsafe and precarious working conditions, environmental destruction, lack of reproductive care, high rates of sexual violence, were borne disproportionately by women and persons experiencing gendered oppression in the Global South. This created a need for feminists to not only critically theorize about sites, sources, and structures of gendered oppression, that extend beyond the borders of the nation-state, but also to critically question how gendered oppression guiding human rights discourse was understood through the lens of the experiences of feminists from the Global North. Resultingly, transnational feminist theory solidified as a theoretical approach and interdisciplinary field – the convergence of, post-structural, post-modern post-colonial, decolonial, and intersectional feminist theoretical interventions that “emerged as a critique of imperial modes of practicing feminism, and its intellectual foundation included a focus on the relationship among colonialism, racial formations, and gender/sexual regimes.” (Tambe & Thayer pp. 16.)</p> <p>The seminar will provide participants with an introduction to two interrelated threads of transnational feminist theorizing on 1) the epistemic, political, and material manifestations of settler imperialism and colonial violence that perpetuate globalized forms of racialized and gendered oppression and 2) global and local forms of feminist organizing, activism, and resistance that emerged in response to them that inform feminist theorizing and activism today. By reading texts, listening to podcasts, and other materials, we will engage with topics such as: the conceptual interdependence of racialized and gendered violence in colonial logics, the hierarchical production of knowledge due to ongoing colonial structures and violence, the perpetuation of material and epistemic violence through international legal, political, and economic institutions such as international development projects and human rights, and critical engagements with examples of how the hierarchical production of knowledge has served to Other and objectify on the basis of race, gender, culture, biological essentialism, and religion in feminist theoretical interventions and movements.</p>
Tags	Gender/diversity
Learning objectives	1) Participate in reflexive and engaged philosophical analysis. 2) Learn about and deepen their understanding of core methodological and theoretical concepts in transnational feminist theory. 3) Explore and learn about the history and examples of transnational feminist activism and resistance. 4) Critically engage with how understandings and approaches to colonial, racialized, and gendered forms of oppression shape and inform shared political and social life. 5) Relate concepts and insights from the course analysis of ongoing political and legal developments.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Type of exam	Active participation (project) / 4 Credits (for all modules, unless otherwise specified) Confirmed participation with additional service / 3 Credits (for module Philosophie) Graded essay / 6 Credits (for module Philosophie) Confirmed participation with additional service / 3 Credits (for module Philosophie) Graded essay / 6 Credits (for module Philosophie)
Auditors	According to agreement
Contact	stephanie.deig@doz.unilu.ch
Literature	A few examples of texts from the course are:

Under Western Eyes: Feminist Scholarship and Colonial Discourses by Chandra Talpade Mohanty (1984)

Feminist Genealogies, Colonial Legacies, Democratic Futures Edited by Alexander, M.J. and Mohanty, C.T. (2013)

McLaren, M.A. (ed.) (2017) Decolonizing feminism: transnational feminism and globalization.

Transnational Feminist Itineraries and Activist Practice, Edited by Ashwini Tambe and Millie Thayer (2021).

Lecture MA programme "Global Studies"

Lecturer	Prof. Dr. Lena Schaffer / Prof. Dr. Bettina Beer / Prof. Dr. Mira Burri / Prof. Dr. Raimund Hasse / Prof. Dr. Daniel Speich Chassé
Type of course	Ring Event
Code	HS231215
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	We, 27.09.2023, 16:15 - 18:00, 3.A05 We, 11.10.2023, 16:15 - 18:00, 3.A05 We, 18.10.2023, 16:15 - 18:00, 3.A05 We, 08.11.2023, 16:15 - 18:00, 3.A05 We, 15.11.2023, 16:15 - 18:00, 3.A05 We, 29.11.2023, 16:15 - 18:00, 3.A05 We, 13.12.2023, 16:15 - 18:00, 3.A05
Duration	2 hours per week per semester
Frequency	unregelmässig
Course content	<i>Der interdisziplinäre Masterstudiengang „Global Studies“ thematisiert Formen globaler Vergesellschaftung und ihre politische und rechtliche Gestaltung. Er kombiniert die Analyse von Globalisierungsprozessen aus der Sichtweise von fünf wissenschaftlichen Disziplinen: der Ethnologie, Geschichtswissenschaft, Politikwissenschaft, Rechtswissenschaft und der Soziologie.</i> <i>Die Ringveranstaltung zum Studiengang umfasst je eine Sitzung jedes der fünf am Master beteiligten Schwerpunktfächer und vermittelt einen Einblick in die Arbeits- und Sichtweise der fünf Fächer zu aktuellen Forschungsfragen der «Global Studies». Die Veranstaltung eignet sich damit ideal für Neustudierende des Masters um sich einen Einblick in ihre Schwerpunktfächer zu verschaffen. Die Veranstaltung ist darüber hinaus auch für Studierende anderer Studiengänge geöffnet; Interessierte sind gerne eingeladen an der Veranstaltung teilzunehmen.</i>
Tags	Sustainability
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413679
Language	Bilingue - German / English
Limitation	Bei hoher Anmeldezahl, werden Studierende des Masterstudienganges "Global Studies" bevorzugt.
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich. Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldedaten finden Sie hier: www.unilu.ch/ksf/semesterdaten
Exam	Für eine Vergabe von Credits sind zwingend alle Sitzungen der Ringvorlesung zu besuchen / 2 CP
Type of exam	Für eine Vergabe von Credits sind zwingend alle Sitzungen der Ringvorlesung zu besuchen / 2 Credits
Note	27.09.2023: Begrüssungssitzung 11.10.2023: Sitzung Ethnologie (Prof. Dr. Bettina Beer) 18.10.2023: Sitzung Geschichte (Prof. Dr. Daniel Speich Chassé) 08.11.2023: Sitzung Rechtswissenschaft (Prof. Dr. Mira Burri) 15.11.2023: Sitzung Soziologie (Prof. Dr. Raimund Hasse) 29.11.2023: Sitzung Politikwissenschaft (Prof. Dr. Lena Schaffer) 13.12.2023: Abschlussitzung
Auditors	Yes
Contact	lena.schaffer@unilu.ch / michael.widmer@unilu.ch

From the Dreamtime to the Stolen Generation: Anthropological perspectives on Australian Aboriginal Society

Lecturer	Laurent Dousset, PhD
Type of course	Proseminar
Code	HS231450
Semester	Fall semester 2023
Department	Cultural and Social Anthropology
Study level	Bachelor
Date	weekly (Tu), from 19.09.2023, 14:15 - 16:00, HS 14
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	Australian Aboriginal societies have fascinated scientific and popular curiosity at least since the beginning of the 19th century. Considered by many to be the "oldest living culture" of humanity, they have also counted among those societies against which any social and cultural theory had to be tested to gain credibility. In this seminar, we will present and discuss the sociocultural elements that make these cultures unique and provide an introduction into their particularities and their social organization. Because they have been so fundamental for the anthropological discipline, an introduction into Australian Aboriginal societies also provides an empirical entry into the social sciences and humanities in general. The seminar will discuss the influence these societies had on some fundamental authors and theories. We will also elaborate on their religious system, called the Dreamtime or Dreaming, as well as gender relationships and analyse how they have evolved in the colonial context. Finally, we will discuss particular contemporary issues such as the assimilationist governmental policy which has produced what is known as the "Stolen Generation", as well as Indigenous communities' relationships to mining and economic development.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Type of exam	Active participation / 4 Credits
Auditors	Yes
Contact	laurent.dousset@doz.unilu.ch

Introduction to the anthropology of kinship and relatedness

Lecturer	Laurent Dousset, PhD
Type of course	Lecture
Code	HS231452
Semester	Fall semester 2023
Department	Cultural and Social Anthropology
Study level	Bachelor Master
Date	weekly (We), from 20.09.2023, 10:15 - 12:00, HS 11
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	This lecture will discuss the history of kinship studies, which have been the core of the anthropological science for a century until they diversified into less formalistic and more actor-oriented and embodied analytical modes of studying human ways to think, experience and construct relationships based on the idiom of kinship. A historical approach to kinship will allow traversing the various theoretical paradigms that gradually enriched the anthropological perspective, as well as elaborate the major conceptual tools that have been developed to account for sociocultural diversity. The lecture will aim at rendering one of the most complex domains of anthropological analysis accessible to a wide and diverse audience and provide insights into the diversity of human societies.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Exam	It is not necessary to register for the exam. More information about the exams: www.unilu.ch/ksf/pruefungen
Type of exam	Graded examination / 2 Credits
Auditors	Yes
Contact	laurent.dousset@doz.unilu.ch

Intellectual and Practical Autonomy

<i>Lecturer</i>	Prof. Dr. Nadja El Kassar
<i>Type of course</i>	Main seminar
<i>Code</i>	HS231493
<i>Semester</i>	Fall semester 2023
<i>Department</i>	Philosophy
<i>Study level</i>	Bachelor Master
<i>Date</i>	weekly (Tu), from 19.09.2023, 12:15 - 14:00, 4.B01
<i>Duration</i>	2 hours per week per semester
<i>Frequency</i>	Wöchentlich
<i>Course content</i>	Recent years have seen a surge in discussions of intellectual autonomy, in addition to practical autonomy. In this seminar we will trace the development of accounts of practical autonomy and examine their relations to accounts of intellectual autonomy
<i>Learning objectives</i>	The students can distinguish central accounts of autonomy. They are able to present these central accounts and critically discuss them.
<i>Prerequisites</i>	Attendance of at least one proseminar in philosophy with completed (graded) written seminar paper. (Exception: free study achievements)
<i>Language</i>	English
<i>Registration</i>	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
<i>Type of exam</i>	Active participation (essay) / 4 Credits (for all modules, unless otherwise specified) Bestätigte Teilnahme und Essay, Protokoll / 3 Credits (for module Philosophie) Graded essay / 6 Credits (for module Philosophie) Bestätigte Teilnahme und Essay, Protokoll / 3 Credits (for module Philosophie) Graded essay / 6 Credits (for module Philosophie)
<i>Auditors</i>	Yes
<i>Contact</i>	nadja.elkassar@unilu.ch
<i>Literature</i>	Buss, Sarah, und Andrea Westlund. 2018. „Personal Autonomy“. In The Stanford Encyclopedia of Philosophy, herausgegeben von Edward N. Zalta, Spring 2018. Metaphysics Research Lab, Stanford University. https://plato.stanford.edu/archives/spr2018/entries/personal-autonomy/ Elzinga, Benjamin. 2019. „A Relational Account of Intellectual Autonomy“. Canadian Journal of Philosophy 49 (1): 22–47. https://doi.org/10.1080/00455091.2018.1533369 Mackenzie, Catriona, und Natalie Stoljar. 2000. Relational Autonomy: Feminist Perspectives on Autonomy, Agency, and the Social Self. New York: Oxford University Press. http://public.eblib.com/choice/publicfullrecord.aspx?p=430598 Stoljar, Natalie. 2018. „Feminist Perspectives on Autonomy“. In The Stanford Encyclopedia of Philosophy, herausgegeben von Edward N. Zalta, Winter 2018. Metaphysics Research Lab, Stanford University. https://plato.stanford.edu/archives/win2018/entries/feminism-autonomy/ Zagzebski, Linda. 2013. „Intellectual Autonomy“. Philosophical Issues 23 (1): 244–61. https://doi.org/10.1111/phis.12012

Workshop Amitav Ghosh

<i>Lecturer</i>	Amitav Ghosh
<i>Type of course</i>	Workshop
<i>Code</i>	HS231631
<i>Semester</i>	Fall semester 2023
<i>Department</i>	Cultural and Social Anthropology
<i>Study level</i>	Master Doktorat
<i>Date</i>	Fr, 03.11.2023, 14:15 - 17:00, 4.B51 Sa, 04.11.2023, 10:15 - 13:00, 3.B57
<i>Duration</i>	1 hour per week per semester
<i>Language</i>	English
<i>Registration</i>	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
<i>Type of exam</i>	Active participation / 2 Credits

Politische Emotionen und qualitative Interviewforschung (Research Design and Methods in Qualitative Research)

Lecturer	Dr. des. Maurits Heumann
Type of course	Master seminar
Code	HS231412
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	We, 20.09.2023, 10:15 - 12:00, HS 12 We, 27.09.2023, 10:15 - 12:00, HS 12 We, 04.10.2023, 10:15 - 12:00, HS 12 We, 11.10.2023, 10:15 - 12:00, HS 12 We, 18.10.2023, 10:15 - 12:00, HS 12 We, 25.10.2023, 10:15 - 12:00, HS 12 We, 08.11.2023, 10:15 - 12:00, HS 12 We, 15.11.2023, 10:15 - 12:00, HS 12 We, 22.11.2023, 10:15 - 12:00, HS 12 We, 29.11.2023, 10:15 - 12:00, HS 12 We, 06.12.2023, 10:15 - 12:00, HS 12 We, 13.12.2023, 10:15 - 12:00, HS 12 We, 20.12.2023, 10:15 - 12:00, HS 12
Duration	2 hours per week per semester
Course content	<p>Im Seminar sollen Master- und fortgeschrittene Bachelorstudierende Erfahrungen mit qualitativen Forschungsdesigns und -methoden sammeln. Das Seminar steht im Kontext des laufenden Forschungsprojekts «Populism as Peripheral Resentment» und ermöglicht die Verbindung von Forschung und Lehre.</p> <p>Lange Zeit waren 'Interesse' und 'rationales Wahlverhalten' die zentralen Kategorien der politischen Analyse. Spätestens das Herausziehen eines 'populistischen Zeitgeists' (Mudde 2004), der den politischen Mainstream liberaler Demokratien längst erreicht hat, sowie die Wahlerfolge links- und rechtspopulistischer Parteien legten jedoch den emotionalen Gehalt der 'Politics of Resentment' (Cramer 2016) offen. Dabei wird bis heute diskutiert, mit welchen Emotionen und emotionalen Mechanismen wir es genau zu tun haben und in welchem Verhältnis sie zu Politik und Gesellschaft stehen. In der aktuellen Populismusforschung werden vor allem Emotionen wie Empörung, Wut und Hass, die als Reaktion auf eine (vermeintlich) ungerechte Behandlung verstanden werden können, genannt, aber auch passive Gefühle der Ohnmacht, Entfremdung und Angst.</p> <p>Um die konkreten Ausprägungen politischer Emotionen, ihre narrative Struktur sowie ihre biografischen und lebensweltlichen Entstehungs- und Verbreitungsbedingungen zu untersuchen, eignen sich in besonderer Weise die Erhebungs- und Auswertungsverfahren der qualitativen Interviewforschung – diese stellen die Interviewer:innen aber auch vor besondere Herausforderungen. Im ersten Teil des Seminars werden wir uns mit einschlägigen Studien zum Thema befassen und überlegen, wie diese Forschung im Rahmen eigener Interviewprojekte operationalisiert werden kann. Im zweiten Teil werden wir gemeinsam einen Leitfaden entwickeln, mit dessen Hilfe Interviewdaten erhoben werden können. Im Rahmen von praktischen Übungen werden die Studierenden darauf vorbereitet, zwei eigene Interviews durchzuführen, zu transkribieren und kritisch zu reflektieren.</p>
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413675
Learning objectives	Kenntnisse zur Bedeutung politischer Emotionen im Bereich der Populismusforschung Kenntnisse der qualitativen Interviewforschung Planung, Durchführung und Reflexion eigener Interviews
Prerequisites	Nur Master- und fortgeschrittene Bachelorstudierende
Language	English
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldedaten finden Sie hier: www.unilu.ch/ksf/semesterdaten
Exam	Durchführung und schriftliche Reflexion eines eigenen Leitfadenterviews, Hausarbeit
Type of exam	Aktive Teilnahme, Referat / 4 Credits
Note	4 Credits: Impulsreferat in Gruppenarbeit, Durchführung eines eigenen Interviewprojekts und Verfassen eines Forschungsberichts. Zusätzliche 6 Credits: Methodische und theoretische Reflexion des Interviewprojekts und Verfassen einer Hausarbeit.
Auditors	No
Contact	maurits.heumann@unilu.ch
Material	Eigenständig erhobenes Interviewmaterial.
Literature	<p>Breeze, R. (2019). Emotions in politics: Affective-discursive practices in UKIP and Labour. <i>Discourse & Society</i>, 30/1. 24-43.</p> <p>Cramer, K. J. (2016). <i>Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker</i>. Chicago: UCP.</p> <p>Demertzis, N. (2013). <i>Emotions in Politics. The Affect Dimension in Political Tension</i>. London: Palgrave Macmillan.</p> <p>Helfferich, C. (2011). <i>Die Qualität qualitativer Daten. Manual für die Durchführung qualitativer Interviews</i>. Wiesbaden: Springer VS.</p> <p>Russel Hochschild, A. (2017). <i>Fremd in ihrem Land. Eine Riese ins Herz der amerikanischen Rechten</i>. Frankfurt: Campus Verlag.</p> <p>Kruse, J. (2015). <i>Qualitative Interviewforschung: Ein integrativer Ansatz</i>. Weinheim: Beltz Juventa.</p> <p>Rico, G.; Guinjoan, M. & E. Anduiza (2017). The Emotional Underpinnings of Populism: How Anger and Fear Affect Populist Attitudes. <i>Swiss Political Science Review</i>, 23/4. 444-461.</p> <p>Salmela, M. & C. von Scheve (2018). Emotional Dynamics of Right- and Left-wing Political Populism. <i>Humanity & Society</i>, 42/4. 434-454.</p>

Political Economy of Trade and Development

Lecturer	Alessia Invernizzi, MSc Jule Beck, MA
Type of course	Main seminar
Code	HS231511
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	Th, 21.09.2023, 10:15 - 11:45, Inseliquai 10 214 Th, 05.10.2023, 10:15 - 14:00, 3.B57 Th, 12.10.2023, 10:15 - 14:00, HS 14 (Scheduling 6) Th, 26.10.2023, 10:15 - 14:00, 3.B57 Th, 16.11.2023, 10:15 - 14:00, 3.B57 Th, 30.11.2023, 10:15 - 14:00, 3.B57 Th, 07.12.2023, 10:15 - 14:00, HS 4 (Scheduling 7) Th, 14.12.2023, 10:15 - 14:00, HS 4
Further dates	50% active participation and oral engagement; 50% short presentation / 4 Credits
Duration	2 hours per week per semester
Frequency	14-täglich
Course content	<p>This course introduces contemporary research on development issues, tackling big questions and theories in societal development. The overall approach will be that of political economy: the intersection between political and economic interests and actors in shaping development and international relations as historical and on-going processes.</p> <p>The first part of the seminar part focuses on the political economy of trade and globalization. First, we will analyse the main theories of trade and the linkages to democracy, populism and conflict. We connect this research to discussions on the backlash of globalisation, the future of multilateralism and the WTO as well as the increase in protectionism and trade disputes.</p> <p>In the second part of the seminar, we will discuss the the origins of development with a focus on the ideas and practices that emerged from colonialism and the post-1945 era. We will then review key determinants and challenges for sustainable development including the fight against poverty and hunger, population growth, climate change and the cross-cutting topic of gender and development. The course will thus deal with various dimensions of development, highlighting potential trade-offs between political, socio-environmental and economic outcomes.</p>
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413680
Learning objectives	The objective of the seminar is to obtain an overview of the multi-dimensional and interdisciplinary field of the political economy of trade and development, its key theories, and debates. This will be obtained through the individual reading of the literature as well as the open discussions during the seminar classes. Students will further develop their academic research skills over the course of the seminar.
Prerequisites	This is a reading and discussion-intensive seminar, and students are expected to (1) read the mandatory literature prior to the sessions and to (2) actively participate in the discussions and activities.
Language	English
Limitation	Teilnahmebeschränkung vorbehalten; Studierende ab dem 3. Semester werden bevorzugt.
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Exam	1. Presentation 2. Class Participation
Type of exam	50% Presentation and 50% Participation (or 30% Participation and 20% Reading Summary Papers) / 4 Credits
Note	Studienschwerpunkt: Internationale Beziehungen
Auditors	No
Contact	alessia.invernizzi@doz.unilu.ch jule.beck@uni-konstanz.de
Material	Wird auf der Online-Plattform OLAT zur Verfügung gestellt.
Literature	<p>- Heydon, Ken. 2020. The political economy of international trade.</p> <p>- Krugman, Paul, Maurice Obstfeld and Marc Melitz. 2018. International Trade: Theory and Policy. Pearson Education.</p> <p>- Banerjee, Abhijit V. and Esther Duflo. 2011. Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty. New York: Public Affairs.</p> <p>- Collier, Paul. 2007. The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It. Oxford University Press.</p> <p>- Rosling, Hans. 2019. Factfulness: Ten Reasons We're Wrong About the World- and Why Things Are Better Than You Think. London: Sceptre</p>

Politics in times of crisis

Lecturer	Odysseas Konstantinacos, PhD
Type of course	Master seminar
Code	HS231303
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	We, 20.09.2023, 12:15 - 14:00, Hörsaal 8 Fr, 06.10.2023, 09:15 - 17:00, 3.B52 Sa, 07.10.2023, 09:15 - 17:00, 3.B52 Fr, 01.12.2023, 09:15 - 17:00, 3.A05 Sa, 02.12.2023, 09:15 - 17:00, 3.A05
Duration	2 hours per week per semester
Frequency	Blockveranstaltung
Course content	<p>What is a crisis and how politics works when we have one? In ordinary times of "normal policymaking" the policy cycle is smooth, there is plenty of time for consultation and the legislative process follows a pre-determined pace. But when a crisis happens political time and political space contract or expand according to the magnitude and the duration of the shock. The horizon of what is feasible and desirable is redefined as crisis-management strategies often require bold action and out of the box thinking. Institutional trajectories may be disrupted, norms might be suspended, or even worse, civic rights might be infringed for the sake of national interest and security. Crisis-management and power politics are inextricably linked since the political game never stops, it only gets more complicated and high-stakes when a shock interrupts normalcy.</p> <p>Unlike natural phenomena, crises are construed and interpreted by actors in the shadow of limited rationality and incomplete information. Often, uncertainty prevails and contingent events spin history in unexpected ways. In the brave new world, we live in, crises overlap, and policymakers must deal with multiple challenges simultaneously. From the war in Ukraine, persisting inflation, climate change and insufficient energy resources, leaders and policymakers are called to manage a plethora of interdependent crises and arduous policy tradeoffs.</p> <p>This course aims at familiarizing students with crises that marked the 21st century and analyze their economic consequences. While the course starts with theory from political science and international political economy it gradually becomes more applied both in terms of content as well as requirements, since students are called to apply knowledge, present independently complex crises episodes and position themselves in the shoes of policymakers in what-if scenarios.</p>
Tags	Sustainability; Gender/diversity
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413684
Learning objectives	On successful completion of the crisis seminar, students should be able to analyze in an interdisciplinary fashion recent crisis-episodes and their economic consequences. They will be able to reconstruct crises that marked the 21st century by demonstrating causal roots that led to them, distinguishing endogenous from exogenous factors, and identifying actors, interests and strategies. Finally, they will be able to analyze the interaction of political dynamics, identify policy options and produce brief analysis reports for policymakers.
Prerequisites	The course requires knowledge of written and spoken English
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Exam	Class tasks • Oral participation • Presentations of long reads and/or academic papers • Oxford style debate exercise Final project(s) • Policy brief writing (450 words max.) • Essay (2500 words approx.)
Type of exam	Active participation, Presentation, Research design paper/ 4 Credits / 4 Credits (for all modules, unless otherwise specified) Active participation with additional service / 5 Credits (for module Hauptseminar)
Auditors	According to agreement
Contact	odysseas.konstantinacos@eui.eu
Material	Available on OLAT
Literature	<p>- Hannah Arendt, 1967. "Truth and Politics". Originally published in <i>The New Yorker</i>, February 25, 1967*</p> <p>- Suggested podcast: Talking Politics: History of Ideas - Weber on Leadership The Profession and Vocation of Politics, 1919*</p> <p>- Peter Hart (1993), Symbols, Rituals and Power: The Lost Dimensions of Crisis Management, <i>Journal of Contingencies and Crisis Management</i>, 1: 36-50.*</p> <p>and a lot more on OLAT and in the Syllabus</p> <p>Arjen Boin, Paul 't Hart & Allan McConnell (2009) Crisis exploitation: political and policy impacts of framing contests, <i>Journal of European Public Policy</i>, 16:1, 81-106, DOI: 10.1080/13501760802453221</p> <p>Suggested film Wag the Dog (1997)</p>

Researching consumers' behaviour, emotions and attitudes in the digital era

News	die Lehrveranstaltung beginnt am 28.9.
Lecturer	Dr. Stefan Oglesby, MBA IMD
Type of course	Master seminar
Code	HS231578
Semester	Fall semester 2023
Department	Sociology
Study level	Master
Date	weekly (Th), from 28.09.2023, 10:15 - 12:00, HS 13
Further dates	Selected sessions may be conducted online (t.b.d.)
Duration	2 hours per week per semester
Course content	<p>Decision makers are increasingly urged to take data driven decisions. A well-crafted data strategy enables organizations and companies to drive innovation, understand how to meet the actual needs of their customers and develop successful products and services. Validity, veracity and integrity of data, but also its easy accessibility, intuitive visualization and meaningful interpretation are crucial for decision makers. Data insight based on methodologically well-founded surveys is still relevant. Digital data sources, such as web-scraping, social media analysis, geolocation data from smartphones and the Internet of Things will get more important in the future.</p> <p>The seminar offers an introduction to data driven decision making, and to methods of creating market/ consumer insight, with a special focus on the practice of researching consumers' behaviour, lifestyles, attitudes, beliefs, needs, preferences, perceptions and emotions in the digital era.</p> <p>Key topics of consumer/ market research will be covered, such as developments in conceptualizing consumer behaviour, theoretical aspects of irrational and emotional consumer responses, as well as rational models of decision making. In addition, some of the most often used approaches and topics of consumer research will be elaborated on with case studies.</p> <ul style="list-style-type: none"> • "SMART Data Model" as a framework for data-based decision making – defining the strategic question, identifying relevant data sources, data analytics and visualisation, reporting, transforming business. • Theory of consumer behaviour and attitudes. • Selected survey approaches and methods of collecting or mining digital data / "Big Data", using the web, social media and IoT (Internet of Things). • Methods helping to turn digital data into insight, such as network analysis and text analytics. • Measuring emotions using technology known as "Neuromarketing". • How to measure customer satisfaction or advertising effectiveness. • Data-driven pricing strategies and media planning
E-learning	<p>moodle platform: https://moodle.unil.ch/course/view.php?id=28160 Inscription Key : rlcbe2023</p>
Prerequisites	Bachelor degree or equivalent
Language	English
Registration	<p>***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich. Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldeinformationen finden Sie hier: www.unilu.ch/ksf/semesterdaten</p>
Exam	Regular attendance at the seminar sessions is expected. Active participation: presentation plus 2 written assignments
Type of exam	Active participation (see 'Prüfung') / 4 Credits
Note	Die Veranstaltung wird auf Englisch abgehalten. Schriftliche Beiträge / Arbeiten können auch auf Deutsch oder Französisch eingereicht werden. Weitere Informationen zu dieser Veranstaltung werden auf der Lernplattform Moodle publiziert bzw. per Mail via Moodle verschickt.
Contact	stefan.oglesby@gmail.com
Material	Selected literature and teaching documents will be available on moodle platform: https://moodle.unil.ch/course/view.php?id=28160 Inscription Key : rlcbe2023
Literature	<p>Caruthers, Caroline and Jackson, Peter (2019); Data driven business transformation. How to disrupt, innovate and stay ahead of competition.</p> <p>Foster, Ian, e.a. (2017): Big Data and Social Science. A practical guide to methods and tools.</p> <p>Marr, Bernard (2017): Data Strategy. How to profit from a world of big data, analytics and the internet of things.</p> <p>Marr, Bernard (2015): Big Data: Using smart big data, analytics and metrics to make better decisions and improve performance.</p> <p>Salganik, Matthew J. (2018): Bit By Bit. Social Research in the Digital Age.</p>

Political Parties and the Crisis of Democracy. A Global View

Lecturer	Prof. Dr. Thomas Poguntke
Type of course	Master seminar
Code	HS231295
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	We, 20.09.2023, 12:15 - 14:00, Hörsaal 8 Fr, 20.10.2023, 09:15 - 17:00, 3.B52 Sa, 21.10.2023, 09:15 - 17:00, 3.B52 Fr, 24.11.2023, 13:15 - 17:00, 4.B47 (Scheduling 3) Fr, 24.11.2023, 09:15 - 13:00, 4.B47

	Sa, 25.11.2023, 09:15 - 17:00, 4.B51
<i>Duration</i>	2 hours per week per semester
<i>Frequency</i>	Blockveranstaltung
<i>Course content</i>	<p>Parties play a central role in democratic governance around the globe. However, many doubt that they are doing it well. The writings on the wall are manifold: The decline of former core parties, the fragmentation of party systems, the rise of populist challenger parties, the rise of populist leaders within and past established parties – the list could easily be continued. To be sure, not all of these problems are a direct results of party failure. To a considerable degree, parties may simple suffer from the effects of wider societal wider societal trends over which they have little control.</p> <p>Also, it is debateable whether or not all these changes really indicate a crisis of democracy. While the decline of the traditional French parties may not be a problem for democracy, the continuing strength of Le Pen's political party certainly is. Similarly, the ongoing changes in the Italian party system may not be problematic, but the tendency to take refuge to non-party Prime Ministers may be a sign of democratic erosion. Brazilian democracy has been under severe stress ever since Bolsonaro was elected president even though he was only backed by a minor party but fought successful social media election campaign. The list could be extended to African or Asian democracies.</p> <p>Clearly, we need a set of criteria to determine what a 'crisis of democracy' involves. This will be done in the first part of the course. Thereafter, we turn to a series of country studies to shed a clearer light on a number of suitable cases. The core reading for the course will be a forthcoming book on political parties in 23 countries. While a set of countries has been selected to ensure appropriate coverage of different cases, several additional cases can be chosen by seminar participants from the countries that are included in the forthcoming book.</p>
<i>E-learning</i>	https://lms.uzh.ch/url/RepositoryEntry/17430413683
<i>Learning objectives</i>	Students will be familiarized with the comparative literature on political parties and the challenges to democracy; they will understand the contributions political parties can make (or fail to make) to democratic governance
<i>Prerequisites</i>	Good command of English language
<i>Language</i>	English
<i>Limitation</i>	Teilnahmebeschränkung vorbehalten; Studierende ab dem 3. Semester werden bevorzugt.
<i>Registration</i>	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldezeiten finden Sie hier: www.unilu.ch/ksf/semesterdaten
<i>Exam</i>	active participation, submission of questions on core texts and short presentation in class: 4 credits as above plus marked essay: 4 or 6 credits (BA or MA).
<i>Type of exam</i>	Aktive Teilnahme, Referat (benotet) / 4 Credits (for all modules, unless otherwise specified) Active participation with additional service / 5 Credits (for module Hauptseminar)
<i>Note</i>	
<i>Auditors</i>	No
<i>Contact</i>	thomas.poguntke@doz.unilu.ch poguntke@hhu.de
<i>Material</i>	Will be supplied via OLAT
<i>Literature</i>	<p>-Berg-</p> <p>Schloss er, Dirk (2017): Contem porary Problem s and Future Perspec tives of Empiric al Researc h on Democr acy. In: Philipp Harfst, Ina Kubbe and Thomas Poguntk e (eds.) Parties, Govern ments and Elites. The Compar ative Study of</p>

*Democracy
Wiesbaden,
Springer
VS.*

*-Boese,
Vanessa A.,
Nazifa Alizada,
Martin Lundstedt, Kelly
Morrison,
Natalia Natsika,
Yuko Sato,
Hugo Tai and
Staffan Lindberg
(2022):
Autocratization
Changing
Nature?
Democracy
Report
2022,
Gothenburg,
Varieties of
Democracy
Institute
(V-Dem).
[https://v-dem.net/
media/publicatio
ns/dr_20
22.pdf](https://v-dem.net/media/publications/drs/2022.pdf)*

*-Levitsky,
Steven
and Ziblatt;
Daniel
(2018):
How Democracies
Die,
VIKING.*

*-Merkel,
Wolfgang/Kneip,
Sascha
(eds.)*

	(2018): <i>Democracy and Crisis. Challenges in Turbulent Times. Wiesbaden: Springer VS.</i>
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Introduction to Republican Political Theory: Collective Self-Government from Rome to Washington and Beyond

Lecturer	Dr. Olivier Ruchet
Type of course	Master seminar
Code	HS231420
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	Tu, 19.09.2023, 10:15 - 12:00, HS 13 Tu, 26.09.2023, 10:15 - 12:00, HS 13 Tu, 03.10.2023, 10:15 - 12:00, HS 13 Tu, 10.10.2023, 10:15 - 12:00, HS 13 Tu, 17.10.2023, 10:15 - 12:00, HS 13 Tu, 24.10.2023, 10:15 - 12:00, HS 13 Tu, 31.10.2023, 10:15 - 12:00, HS 13 Tu, 07.11.2023, 10:15 - 12:00, HS 13 Tu, 14.11.2023, 10:15 - 12:00, HS 13 Tu, 21.11.2023, 10:15 - 12:00, HS 13 Tu, 28.11.2023, 10:15 - 12:00, HS 13 Tu, 05.12.2023, 10:15 - 12:00, HS 13 Tu, 12.12.2023, 10:15 - 12:00, HS 13 Tu, 19.12.2023, 10:15 - 12:00, HS 13
Duration	2 hours per week per semester
Course content	<i>This course is an introduction to the political theory of Republicanism. The first part of the course traces the origins and developments of Republican political thought in the Roman Republic and its successive iterations during the Italian Renaissance, the English Civil War, the European Enlightenment, and the foundation of the American Republic through the works of authors such as Sallust, Cicero, Polybius, Machiavelli, Hobbes, Rousseau, or Kant, but also Filmer, Harrington, Jefferson, Madison, and Arendt. The</i>

	<p>second part of the course turns to contemporary debates regarding collective self-government focusing on neo-Republicanism and its critiques. After surveying the works of the three most important voices in that tradition, Pocock, Skinner, and Pettit, and examining the recent theory of Republican liberty as non-domination, the course ends with a series of thematic investigations around the notions of democracy, representation, liberalism, as well as race, class, gender, and power, scrutinizing for each whether and how a Republican framework of analysis might help better understand and clarify the issue at stake.</p>
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413662
Learning objectives	By the end of this course, the students will: - Gain broad knowledge of Roman political culture and understand the debates surrounding its historical interpretation, reception, and contemporary relevance. - Develop critical reading skills and the ability to engage in the criticism of multiple kinds of texts, ancient and contemporary. - Develop written and oral communication skills. - Learn how to apply ancient thought to enduring questions of politics and political culture. - Situate and critically assess debates around neo-Republicanism and the varying ways in which Republican political frameworks are mobilized in contemporary political and academic discourse.
Prerequisites	
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Exam	Active participation (20%), Oral presentation (30%), Short Essay (20%), Essay (30%).
Type of exam	Aktive Teilnahme, Referat / 4 Credits
Auditors	No
Contact	olivier.ruchet@doz.unilu.ch
Material	Texts made available on the OLAT platform at the beginning of the term.
Literature	<ul style="list-style-type: none"> - Quentin Skinner, <i>Liberty Before Liberalism</i> (Cambridge 1998) - Philip Pettit, <i>Republicanism</i> (Oxford 1997) - J. G. A. Pocock, <i>The Machiavellian Moment</i> (Princeton 1975) - Hannah Arendt, <i>On Revolution</i>, (Penguin 1963) - Niccolo Machiavelli, <i>The Discourses on Livy</i>, (Chicago 1998) - Cicero, <i>On Duties</i>, ed. M.rr. Griffm and E.M. Atkins (Cambridge, 1991) - James Harrington, <i>The Commonwealth of Oceana</i>, ed. J.G.A. Pocock (Cambridge, 1992)

Politics of Climate Change

Lecturer	Prof. Dr. Lena Maria Schaffer
Type of course	Master seminar
Code	HS231490
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	Tu, 19.09.2023, 16:15 - 18:00, 4.B01 Tu, 26.09.2023, 16:15 - 18:00, 4.B01 Tu, 03.10.2023, 16:15 - 18:00, ZOOM Tu, 10.10.2023, 16:15 - 18:00, ZOOM Tu, 17.10.2023, 16:15 - 18:00, 4.B01 Tu, 24.10.2023, 16:15 - 18:00, 4.B01 Tu, 31.10.2023, 16:15 - 18:00, 4.B01 Tu, 07.11.2023, 16:15 - 18:00, 4.B01 Tu, 14.11.2023, 16:15 - 18:00, 4.B01 Tu, 21.11.2023, 16:15 - 18:00, 4.B01 Tu, 28.11.2023, 16:15 - 18:00, 4.B55 Tu, 28.11.2023, 14:15 - 16:00, 4.B55 Tu, 05.12.2023, 16:15 - 18:00, 4.B01 Tu, 12.12.2023, 16:15 - 18:00, 4.B01 Tu, 19.12.2023, 16:15 - 18:00, 4.B01
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	This undergraduate course serves as a basic introduction to the politics of climate change. How do governments cooperate to address and solve global environmental problems such as climate change? Why do some countries enact more rigorous climate change policies than others?

The course combines international and comparative approaches to climate change politics. It starts off by inquiring how climate change became a political issue in the 1980s and how governments began to act on climate change from the 1990s onwards. Over the course of the semester, we will look at climate change governance efforts at the international, national and local levels. Regarding the national level, we are – for example- interested in why are some countries making ambitious investments in renewable energy, while others are still heavily subsidizing the consumption of fossil fuels? How can public opinion account for such policy differences? What is the role of political parties?

The goal of the course is to provide students with a solid basic understanding of the politics and the political economy of climate change. It draws attention to the latest research and provides students with the conceptual tools to evaluate different policies and governance approaches.

As this is a basic course there are no formal prerequisites and participation of students from different disciplinary backgrounds is encouraged. An openness towards and familiarity with basic research methods is generally helpful. Many of the readings in the class feature quantitative analysis and there will be a short intro to reading journal articles in general and quantitative analysis in particular.

Tags	Sustainability
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413670
Language	Bilingue - German / English
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldeinformationen finden Sie hier: www.unilu.ch/ksf/semesterdaten
Exam	regelmäßige Teilnahme, Referat, Response Paper (benotet) / 4
Type of exam	Active participation (essay) / 4 Credits
Auditors	No
Contact	lena.schaffer@unilu.ch
Literature	- Stoddard, I., Anderson, K., Capstick, S., Carton, W., Depledge, J., Facer, K., ... & Williams, M. (2021). Three decades of climate mitigation: why haven't we bent the global emissions curve?. <i>Annual Review of Environment and Resources</i> , 46, 653-689. - Colgan, J. D., Green, J. F., & Hale, T. N. (2021). Asset revaluation and the existential politics of climate change. <i>International Organization</i> , 75(2), 586-610.

What Divides Us: The Social Roots of Political Conflict

Lecturer	Dr. Samuel David Schmid
Type of course	Main seminar
Code	HS231141
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	Mo, 18.09.2023, 16:15 - 18:00, 4.B01 Mo, 25.09.2023, 16:15 - 18:00, 4.B01 Mo, 09.10.2023, 16:15 - 18:00, 4.B01 Mo, 16.10.2023, 16:15 - 18:00, 4.B01 Mo, 23.10.2023, 16:15 - 18:00, 4.B01 Mo, 30.10.2023, 16:15 - 18:00, 4.B01 Mo, 06.11.2023, 16:15 - 18:00, 4.B01 Mo, 13.11.2023, 16:15 - 18:00, 4.B01 Mo, 20.11.2023, 16:15 - 18:00, 4.B01 Mo, 27.11.2023, 16:15 - 18:00, 4.B01 Mo, 04.12.2023, 16:15 - 18:00, 4.B01 Mo, 11.12.2023, 16:15 - 18:00, 4.B01 Mo, 18.12.2023, 16:15 - 18:00, 4.B01
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	The purpose of democracy is to reach binding political decisions that are legitimized through regular free and fair elections (and sometimes also referenda) under conditions of social inequality and political pluralism. In this seminar, we explore these underlying social divisions and learn how they translate into patterns of voting behavior, party politics, and party systems. To do so, we build on the key concept of "cleavages." Once we have understood the classic account of cleavage politics and learn about the four fundamental social cleavages in industrial societies (the most important being class), we then move on to more recent research on social and political transformations in post-industrial societies. More specifically, we analyze the following developments from a social cleavage perspective: post-materialism and the rise of new leftist parties, the globalization cleavage and the rise of populist parties, the transnational cleavage in relation to EU politics, as well as immigration and climate politics. We ask to what extent these developments transform or supersede the historical cleavage structures, and how useful the cleavage perspective is in today's world. Throughout the seminar, we will also apply what we have learned to the Swiss national election this fall.
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413660
Learning objectives	The purpose of democracy is to reach binding political decisions that are legitimized through regular free and fair elections (and sometimes also referenda) under conditions of social inequality and political pluralism. In this seminar, we explore these underlying social divisions and learn how they translate into patterns of voting behavior, party politics, and party systems. To do so, we build on the key concept of "cleavages." Once we have understood the classic account of cleavage politics and learn about the four fundamental social cleavages in industrial societies (the most important being class), we then move on to more recent research on social and political transformations in post-industrial societies. More specifically, we analyze the following developments from a social cleavage perspective: post-materialism, the globalization cleavage and the rise of populist parties, the transnational cleavage in relation to EU politics, as well as immigration and climate politics. We ask to what extent these developments transform or supersede the historical cleavage structures, and how useful the cleavage perspective is in today's world.
Prerequisites	This seminar is for advanced BA students, and MA students.
Language	English
Limitation	Max. 25 students This seminar is for advanced BA students and MA students.
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Exam	Active participation, 2 response papers, presentation (graded) (4 Cr)
Type of exam	Active participation, 2 response papers, presentation (graded) / 4 Credits
Note	Studienschwerpunkt: Vergleichende Politikwissenschaft/Politische Kommunikation
Auditors	According to agreement
Contact	samuel.schmid@unilu.ch
Material	Reading materials available on OLAT
Literature	<p>- Bartolini, S. 2000. <i>The class cleavage. The political mobilization of the European left, 1860-1980</i>. Cambridge: Cambridge University Press.</p> <ul style="list-style-type: none"> - Bartolini, S. and P. Mair 1990. <i>Identity, competition and electoral availability: the stabilisation of European electorates, 1885-1985</i>. Colchester: ECPR Press. - Beramendi, P. et al. 2015. <i>The Politics of Advanced Capitalism</i>. Cambridge: Cambridge University Press. - Caramani, D. 2012. "The Europeanization of electoral politics: An analysis of converging voting distributions in 30 European party systems, 1970–2008." <i>Party Politics</i> 18(6): 803–823. - Hutter, S. and H. Kriesi. 2019. <i>European Party Politics in Times of Crisis</i>. Cambridge: Cambridge University Press. - Inglehart, R. 1997. <i>Modernization and postmodernization: cultural, economic, and political change in 43 societies</i>. Princeton: Princeton University Press. - Kitschelt, H. 2011. "Party Systems." In <i>The Oxford Handbook of Political Science</i>, ed. R. E. Goodin. Oxford: Oxford University Press. - Kriesi, H. et al. 2006. "Globalization and the Transformation of the National Political Space: Six European Countries Compared." <i>European Journal of Political Research</i> 45(6): 921–56. - Kriesi, H. et al. 2012. <i>Political Conflict in Western Europe</i>. Cambridge: Cambridge University Press. - Lipset, S. M. and S. Rokkan (1967). <i>Cleavage Structures, Party Systems and Voter Alignments: An Introduction</i>. In: <i>Party Systems and Voter Alignments: Cross-National Perspectives</i>, Lipset, S. M. and Rokkan, S. (Eds). New York: Free Press.

Research Design and Methods in Quantitative Research

<i>Lecturer</i>	Dr. Maarit Felicitas Ströbele
<i>Type of course</i>	Master seminar
<i>Code</i>	HS231342
<i>Semester</i>	Fall semester 2023
<i>Department</i>	Political Science
<i>Study level</i>	Bachelor Master
<i>Date</i>	We, 20.09.2023, 08:15 - 10:00, 3.B55 We, 27.09.2023, 08:15 - 10:00, 3.B55 We, 04.10.2023, 08:15 - 10:00, 3.B55 We, 11.10.2023, 08:15 - 10:00, 3.B55 We, 18.10.2023, 08:15 - 10:00, 3.B55 We, 25.10.2023, 08:15 - 10:00, 3.B55 We, 08.11.2023, 08:15 - 10:00, 3.B55 We, 15.11.2023, 08:15 - 10:00, 3.B55 We, 22.11.2023, 08:15 - 10:00, 3.B55 We, 29.11.2023, 08:15 - 10:00, 3.B55 We, 06.12.2023, 08:15 - 10:00, 3.B55 We, 13.12.2023, 08:15 - 10:00, 3.B55 We, 20.12.2023, 08:15 - 10:00, 3.B55
<i>Duration</i>	2 hours per week per semester
<i>Frequency</i>	wöchentlich
<i>Course content</i>	<p>The clear majority of contemporary social science's contributions relies on quantitative research. However, quantitative methods can be hard to understand for students lacking a strong background in mathematics. Motivated by these simple facts, this seminar serves two main goals: first, allowing students to autonomously update their substantive knowledge by making quantitative research accessible. Second, enabling them to elaborate the best design to serve their own research tasks. To fulfill these goals, the seminar will first delineate the fundamental elements of scientific inquiry in the social sciences. Having defined the essential concepts involving scientific inquiry, the students are guided through some of the most fundamental social science methods: the comparative, the statistical, and the experimental method. Finally, the seminar will also train students to deal with applied research, by providing basic statistical skills, such as: producing descriptive statistics, reading regression tables, interpreting statistical tests, and converting hypotheses into an appropriate regression model.</p> <p>Students will learn to identify their inferential goals, and to elaborate an appropriate and theory-driven research design. Students are encouraged to think critically, to detect and to understand the strengths and limitations of specific quantitative analyses.</p>
<i>E-learning</i>	https://lms.uzh.ch/url/RepositoryEntry/17430413673
<i>Prerequisites</i>	Research-Masterseminar; offen für fortgeschrittene BA-Studierende
<i>Language</i>	English
<i>Registration</i>	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldezeiten finden Sie hier: www.unilu.ch/ksf/semesterdaten
<i>Type of exam</i>	Aktive Teilnahme, Essay (benotet) / 4 Credits
<i>Note</i>	Studienschwerpunkte: Politische Kommunikation/Schweizer Politik/Vergleichende Politikwissenschaft/Internationale Beziehungen
<i>Auditors</i>	According to agreement
<i>Contact</i>	maarit.stroebele@doz.unilu.ch
<i>Material</i>	Pflichtlektüre und Seminarunterlagen zugänglich auf Online-Plattform OLAT
<i>Literature</i>	<ul style="list-style-type: none"> - Box-Steffensmeier, J. M., Brady, H. E., and D. Collier, ed. (2008). The Oxford Handbook of Political Methodology. Oxford: Oxford University Press. - Imai, K. (2017). Quantitative Social Science: An Introduction. Princeton: Princeton University Press. - Kellestedt, P. M., and Whitten, G.D. (2013). The Fundamentals of Political Science Research. Second Edition. Cambridge: Cambridge University Press. - King, G., Keohane, R.O., and S. Verba (1994). Designing Social Inquiry. Princeton: Princeton University Press.

Political Behaviour and Communication

Lecturer	Prof. Dr. Alexander H. Trechsel
Type of course	Colloquial lecture
Code	HS231140
Semester	Fall semester 2023
Department	Political Science
Study level	Bachelor Master
Date	Tu, 19.09.2023, 12:15 - 14:00, 3.A05 Tu, 26.09.2023, 12:15 - 14:00, 3.A05 Tu, 03.10.2023, 12:15 - 14:00, 3.A05 Tu, 10.10.2023, 12:15 - 14:00, 3.A05 Tu, 17.10.2023, 12:15 - 14:00, 3.A05 Th, 19.10.2023, 14:15 - 16:00, 3.A05 (Scheduling 2) Tu, 24.10.2023, 12:15 - 14:00, 3.A05 Tu, 31.10.2023, 12:15 - 14:00, 3.A05 Tu, 07.11.2023, 12:15 - 14:00, 3.A05 Tu, 14.11.2023, 12:15 - 14:00, 3.A05 Tu, 21.11.2023, 12:15 - 14:00, 3.A05 Tu, 05.12.2023, 12:15 - 14:00, 3.A05 Tu, 12.12.2023, 12:15 - 14:00, 3.A05 Tu, 19.12.2023, 12:15 - 14:00, 3.A05 Tu, 19.12.2023, 12:15 - 14:00, HS 9
Duration	2 hours per week per semester
Frequency	wöchentlich
Course content	This course offers a dense overview of the most important works – the classics – in the field of political behavior and political communication. The focus will be put on citizens and public opinion. How does the latter emerge? How do electoral campaigns work? What is the role of parties, leaders, issues, mass media, modern information and communication technologies, the Internet etc. in public opinion formation? How does propaganda work? How rational are voters? How volatile is public opinion? The course aims at providing a solid discussion of the evolution of the field across time, its key concepts and approaches, theories and empirical contributions. Starting with the seminal book by Walter Lippmann, we will read and discuss the classics in a chronological order, spanning over the last century.
E-learning	https://lms.uzh.ch/url/RepositoryEntry/17430413663
Language	English
Registration	***Wichtig*** Um Credits zu erwerben ist die Anmeldung zur Lehrveranstaltung über das UniPortal zwingend erforderlich . Die Anmeldung ist ab zwei Wochen vor bis zwei Wochen nach Beginn des Semesters möglich. An- und Abmeldungen sind nach diesem Zeitraum nicht mehr möglich. Die genauen Anmeldezeiten finden Sie hier: www.unilu.ch/ksf/semesterdaten
	anrechenbar für den Studienschwerpunkt Politische Kommunikation/Vergleichende Politikwissenschaft
Exam	Mündlich, in der letzten Semesterwoche Eine Prüfungsanmeldung ist nicht erforderlich. Weitere Informationen zu den Prüfungen: www.unilu.ch/ksf/pruefungen
Type of exam	Graded written examination / 3 Credits
Note	Politische Kommunikation/Vergleichende Politikwissenschaft
Auditors	Yes
Contact	alexander.trechsel@unilu.ch
Material	Wird auf der Online-Plattform OLAT zur Verfügung gestellt.
Literature	<ul style="list-style-type: none"> Lippmann, Walter, 1997 (1922). <i>Public Opinion</i>. New York: Free Press. Lazarsfeld, Paul F., Berelson, Bernard and Hazel Gaudet, 1968 (1944). <i>The People's Choice. How the Voter Makes Up his Mind in a Presidential Campaign</i>. New York: Columbia University Press. Downs, Anthony, 1957. <i>An Economic Theory of Democracy</i>. New York: Harper Collins. Campbell, Angus, Converse, Philip E., Miller, Warren E. and Donald E. Stokes, 1964. <i>The American Voter: an Abridgement</i>. New York: Wiley. Key, V.O., 1966. <i>Responsible Electorate: Rationality in Presidential Voting 1936-1960</i>. Cambridge: Harvard University Press. McCombs, Max and Daniel Shaw, 1972. Agenda-setting function of mass media. <i>Public Opinion Quarterly</i> 36: 176-187. Fiorina M 1981. <i>Retrospective Voting in American National Elections</i>. New Haven, CT: Yale University Press. Iyengar, Shanto, and Donald R. Kinder. 1989. <i>News That Matters: Television and American Opinion</i>. University of Chicago Press. Zaller, John R. 1992. <i>The Nature and Origins of Mass Opinion</i>. Cambridge University Press. Sniderman, Paul M. and Edward G. Carmines 1997. <i>Reaching Beyond Race</i>. Harvard U Press. Druckman, James N., Erik Peterson and Rune Slothuus 2013. How Elite Partisan Polarization Affects Public Opinion Formation, <i>American Political Science Review</i> 107, 1: 57-79. Druckman, James N. and Kjersten R. Nelson 2003. Framing and Deliberation: How Citizens' Conversations Limit Elite Influence, <i>American Journal of Political Science</i> 47, 4: 729-745. Druckman, James N. 2004. Political Preference Formation: Competition, Deliberation and the (Ir)relevance of Framing Effects, <i>American Political Science Review</i> 98, 4:671-685 Chong, Dennis and James N. Druckman 2007. Framing Theory. <i>Annual Review of Political Science</i> 10: 103-26. Prior, Markus, 2007. <i>Post-Broadcast Democracy: How Media Choice Increases Inequality in Political Involvement and Polarizes Elections</i>. Cambridge: Cambridge University Press. Lavine, Howard G., Christopher D. Johnston and Marco Steenbergen 2012. <i>The ambivalent partisan: How Critical Loyalty Promotes Democracy</i>. Oxford U Press.

Pregnancy and Childbirth in India: Exploring the legal, social, and cultural developments impacting reproductive-choice

Lecturer	Dr. Garima Yadav
Type of course	Exercise
Code	HS231456
Semester	Fall semester 2023
Department	Cultural and Social Anthropology
Study level	Bachelor Master
Date	14-tägig (Th), from 21.09.2023, 12:15 - 14:00, HS 14
Duration	1 hour per week per semester
Frequency	14-tägig
Course content	<p>Pregnancy and childbirth as a process and an event, in most modern nation-states, is influenced by laws and policies. These laws determine access to reproductive health care services like abortion and family planning, and impact the reproductive choices exercised. In the past few years in India, there have been a few important legal developments like drafting of new laws (related to surrogacy) to reinterpretation of existing laws (Supreme Court of India's judgement on access to abortion services) which have an impact on the ways reproductive health services are accessed in India. This course would focus on India and its reproductive health policies and its impact on the ability of individuals especially females to exercise reproductive choices. The creation of choices and assertion of bodily autonomy is largely defined by the laws, and the policies of the nation-states and the same will be explored in context of pregnancy and childbirth in India. The course would focus on the following broader areas (but not limited to): A. Current situation of reproductive health in India: Statistics and reproductive health-policy evolution B. Pregnancy and Childbirth: Cultural, religious, and legal meaning C. Institutionalization of pregnancy and childbirth: Success and challenges D. Laws and policies enabling and/or restricting reproductive health choices and decisions. The course will explore the ways in which the societal norms and dominant cultural understanding about pregnancy, fertility, childbirth, and female body is reflected in the legal domain in forms of policies and interpretation of laws. For instance, the idea of motherhood and kinship impacted the recent changes in surrogacy laws in India. Also, the cultural and societal understanding of gender impact the adoption laws, and despite the legal recognition of third gender in India, the trans people face formidable challenges to exercise their reproductive choices. With the help of articles, reports, and documentaries the discussion in the course would delve into exploring the link between the legal, social, and cultural spheres in context of pregnancy and childbirth in India.</p>
Tags	Gender/diversity
Prerequisites	Students are expected to complete the readings and participate in classroom discussions. Every student is required to send two questions for each class that show the engagement with the readings. 85% attendance is necessary.
Language	English
Registration	***Important*** In order to acquire credits, it is mandatory to register for the course via the UniPortal. Registration opens two weeks before and ends two weeks after the start of the semester. Registrations and cancellations are no longer possible after this period. The exact registration dates can be found here: www.unilu.ch/ksf/semesterdaten
Type of exam	Active participation / 2 Credits
Auditors	No
Contact	gariyadav@gmail.com
Literature	<p>Readings:</p> <ul style="list-style-type: none"> • Unnithan, M. (2022). Conflicted reproductive governance: The co-existence of rights-based approaches and Coercion in India's family planning policies. <i>Anthropologies of Global Maternal and Reproductive Health: From Policy Spaces to Sites of Practice</i>, 117-136. • Simon-Kumar, R. (2007). Neo-liberal development and reproductive health in India: The making of the personal and the political. <i>Indian Journal of Gender Studies</i>, 14(3), 355-385. • Naraindas, H. (2009). A sacramental theory of childbirth in India. <i>Childbirth across cultures: Ideas and practices of pregnancy, childbirth and the postpartum</i>, 95-106. • Hollen, C. V. (2003). Invoking vali: painful technologies of modern birth in south India. <i>Medical Anthropology Quarterly</i>, 17(1), 49-77. • Henrike Donner, 'The Place of Birth: Childbearing and Kinship in Calcutta Middle-Class Families', <i>Medical Anthropology</i>, 22:4, 303 - 341 xxxx:journal To link to this article: DOI: 10.1080/714966300 URL: http://dx.doi.org/10.1080/714966300