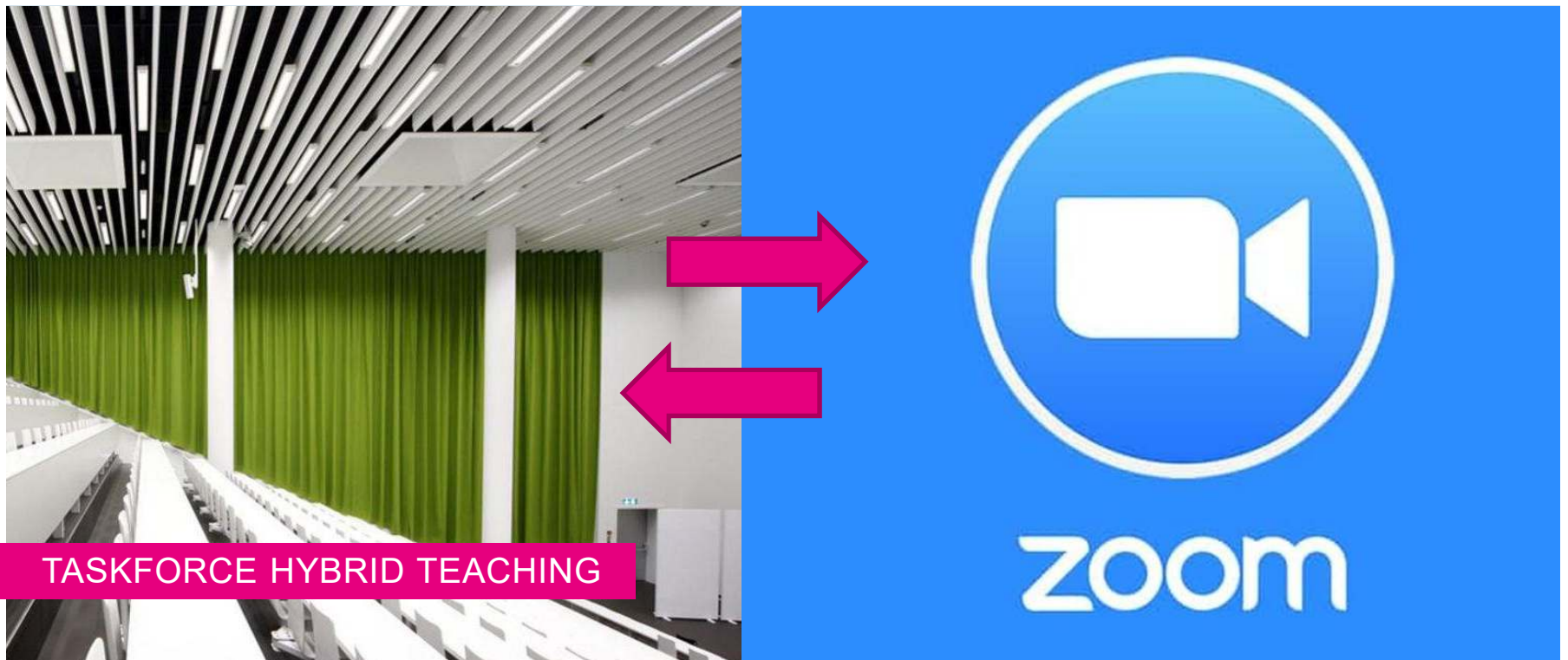


# Hybrid Teaching for (New) Lecturers



TASKFORCE HYBRID TEACHING

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## 1. What is hybrid teaching?

- Hybrid teaching takes place with a part of the students in the university building, to which the students who are not physically present are connected online via [ZOOM](#).
- The specific implementation of hybrid teaching can vary depending on the faculty, course design and learning content.
- Hybrid teaching is set within the current [protection concept](#).
- For an overview of the concept of hybrid teaching and additional information please visit [www.unilu.ch/HYBRID](http://www.unilu.ch/HYBRID).

## 2. What were the channels of communication in spring semester 2020?

- Courses were held solely digitally as live [ZOOM](#) meetings and/or as videos available on [SWITCHtube](#).
- Office hours were held as live [ZOOM](#) meetings.
- [OLAT](#) / [moodle](#) was the supporting digital learning platform, e.g. for the storage of documents such as Powerpoints and PDFs, and for graded assessments.

### 3. Which channels of communication are recommended for fall semester 2020?

- The University of Lucerne defines itself as a personal university. After the digital spring semester 2020, the fall semester will resume the attendance of classes, on principle in its hybrid mode.
- [Pre-recorded videos](#), understood as files prepared for download, are suitable supplements to delivered input (especially lectures, live-zoom meetings). Students can use such podcasts to work through the classes` content at their own pace.
- Besides the personal contact between lecturers and students, the primary means of communication still are video chats via ZOOM. [Additional information](#).
- [OLAT](#) / [moodle](#) remain to be the supporting digital learning platform.

## 4. What are the technological and organizational aspects of hybrid teaching?

- Within the framework of the current [protection concept](#), requirements for teaching must be observed (e.g. compulsory wearing of masks in university buildings).
- Frequent breaks and different technical aids are recommended for the different course formats:

### **Lecture (presentations to large groups):**

ZOOM streaming via the laptop available in the classroom or your own device (requiring an integrated camera and microphone)

### **Seminar (discussions in small groups):**

[Meeting Owl](#) (a 360° camera with built-in microphone)

- Streaming via ZOOM
- Booking via the faculties
- [Additional information](#) and [assembly instructions](#)

## 5. What are the interactive tools for its implementation?

To support hybrid teaching, we recommend the use of interactive tools, such as:

- [frag.jetzt](#)
- [Slido](#)
- [Mentimeter](#)
- [ZOOM](#) with its additional interactive functions such as: chat, polls, breakout rooms and nonverbal feedback

**These tools are used simultaneously in the tangible and digital mode and combine both student groups.**

## Resources and support

Website [www.unilu.ch/HYBRID](http://www.unilu.ch/HYBRID):

- Tips & tricks for hybride teaching
- Current dates for webinars
- Instructions as video and PDF

Website [www.unilu.ch/LN](http://www.unilu.ch/LN) on course assessment

Website [www.unilu.ch/ZOOM](http://www.unilu.ch/ZOOM) on uses of Zoom

Individual consultation: [zentrum.lehre@unilu.ch](mailto:zentrum.lehre@unilu.ch)