

# The University of Lucerne



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## Rector's Welcome

Dear Reader,



This brochure introduces to you a variety of stimulating, inspiring, and empowering study and research opportunities in an international and inspiring university environment. You have guessed it – we are talking about the University of Lucerne, situated in the heart of cosmopolitan Switzerland.

An ever-increasing number of visiting students from all over the world come together with local Swiss students to create a truly international atmosphere. This unique setup offers not only great learning, but also networking opportunities. You can make lifelong friends from all over the world and enjoy the stunning Alpine scenery of a city that is also a popular holiday destination.

The University of Lucerne offers its affiliates and visitors a completely fascinating new university building in the heart of Lucerne. This building contains everything you need to organise your studies in the most efficient way, including infrastructure of the highest standard. One of the highlights is a large library that houses the books of all university faculties, and offers more than 670 workstations.

Our professors, as well as our academic and administrative staff are committed to the highest academic standards of excellence, which makes the University of Lucerne an innovative and unique institution of higher education and research, as well as a most attractive employer.

The University of Lucerne fosters its local and regional roots intensively, without forgetting about our international commitment to partner institutions all over the world. Like this, we stay connected with the local population and the world.

Dear Reader, we bid you a warm welcome to the University of Lucerne!

A handwritten signature in blue ink, reading "Bruno Staffelbach". The signature is fluid and cursive, with the first name "Bruno" being more prominent.

Professor Bruno Staffelbach, Rector





#### THE UNIVERSITY OF LUCERNE IN FIGURES

Number of students (fall semester 2017)	2944
Female students	58%
Professors	75
Academic staff, lecturers and guest professors	365
Administrative staff	206

# The University of Lucerne

## A YOUNG UNIVERSITY

The University of Lucerne is the youngest university in Switzerland. Its roots stretch back as far as 1600, but it has only existed as a modern university since 2000. The number of students has grown in ten years from about 250 in the founding year to the current level of around 2944. We have four faculties: Theology, Humanities and Social Sciences, Law, and Economics and Management, with a Department of Health Science and Medicine due to open its doors in August 2019.

## A MORE PERSONAL UNIVERSITY

Personal relationships and dialogue are important to us. We are a research, teaching, learning and working community that is determined by respectful interaction, appropriate participation, transparent communication, attractive working conditions and mutual trust. Students receive high quality teaching with a good professor to student ratio and fair academic appraisals. All members of the university (researchers, lecturers, students and technical-administrative staff) shape the university and are responsible for its development.

### **Focused on people and society...**

We explore topics related to everything that makes people different in both their individual and social lives: how they believe and hope, think and talk, cooperate and govern, decide and act, stay healthy and become healthy. As a scientific institution, we focus on the following areas in particular: theology, cultural studies, social sciences, law, economics, health sciences and medicine.

### **Aware of our responsibilities...**

We commit ourselves to transparency, good cooperation, compliance with rules, provision of optimal infrastructure, efficient use of resources, provision of an optimal research, learning and working environment and careful use of resources. We ensure independence, neutrality and impartiality in research and teaching, and we are open to the future, willing to talk and innovate. We value diversity and actively promote equal opportunities and anti-discrimination.

### **Engaged in five main tasks...**

We are dedicated to scientific research and teaching, the promotion of young talent and academic training, and we provide services to the public. We strive for outstanding research and teaching. These are scientifically sound, solution-oriented, interdisciplinary and innovative. We specifically support our students by providing education and skills for today and tomorrow's world of work.

### **Anchored in Lucerne – connected to the world...**

We are part of a regional, national and international network in science, education, culture, economics, politics and society. Anchored in central Switzerland, of the canton of Lucerne and in the cultural city of Lucerne, our connections with the national and international research and teaching communities extend far beyond any language borders. We maintain a worldwide scientific network with recognised partner institutions.

### **Forward-looking and relevant to society...**

Through our work, we contribute to the expansion of knowledge and insights, to the development of society as a whole and to improving quality of life. Scientific professionalism and social relevance are essential components of our research topics. We make use of digitalisation to aid us with the quality and efficiency of research, teaching and administration.

### **Self-critical and open to improvement...**

We regularly evaluate whether we have achieved our goals.

# Excellence in Research

## PRIMARY FOCUS ON RESEARCH

Excellent academic research is the core task of the University of Lucerne. The university's faculties are dedicated to carrying out research in their respective fields. A large number of researchers and professors at the University of Lucerne have made a name for themselves in their particular subject areas on a national and international level. They publish articles in the best-known academic journals, actively participate in academic discourse, and encourage the dissemination of their research findings in order to generate additional social value. The University of Lucerne supports its academic staff by granting unrestricted freedom of research, providing a high quality infrastructure, and prioritising equal opportunities for all its members, irrespective of their gender or background.

## PROMOTING YOUNG TALENT

The university's work is focussed on future generations. By integrating the latest research findings and introducing students to research from the very early stages of their studies, the University of Lucerne ensures that research remains its clearly defined principle. Excellent students are prepared for a potential academic career and provided with structured support.

Advanced researchers promote young academic talents by setting stringent demands, creating room for exploration, permitting participation in research and teaching, delegating responsibility and facilitating mobility. Independent research scholarships for talented young academics at the University of Lucerne facilitate the funding of scholars and projects, and ensure active support of young researchers when submitting research applications at home and abroad. These funding schemes ensure high-quality and active research activity.





## INTERDISCIPLINARY RESEARCH PRIORITIES

The University of Lucerne specifically supports interdisciplinary research between the faculties and with other universities. A current university priority research program and an inter-university research collaboration are excellent examples of this and are outlined below.

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### FaMiGLia

The priority research programme 'Family Change in the Context of Migration and Globalisation' (German: Wandel der Familie im Kontext von Migration und Globalisierung – FaMiGLia) which will run until 2021 looks at changes to forms of the family. Migration and globalization often reconfigure lives and relationships in ways that present challenges to established conceptions of the family and to legislative-, policy- and church discourses. The research focus shared by the faculties of Theology, Law and Social Science at the University of Luzern aims to forge a transdisciplinary perspective on the pluralisation of understandings of "family" associated with processes of migration and globalisation. The organising questions of the research focus revolve around the way family relations (within and between families) and family discourses associated with local, national and international institutions change under conditions that stimulate the circulation of ideas and values as well as the movement of human beings. Further, the project will examine the significance of such changes for general sociocultural, legal and religious institutions. These questions are addressed through case studies in several quite different research projects.

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### Inter-university research collaborations

The Competence Center for Research in Energy, Society and Transition (CREST) focusses on the legal, political and social questions raised by the Swiss Energy Strategy 2050 with its objectives of an exit from nuclear power and the decarbonisation of the energy supply. Together with economic questions this forms the agenda for CREST, as one of seven Swiss Competence Centers for Energy Research (SCCER). CREST was established in 2014 by Prof. Dr. Sebastian Heselhaus from the Faculty of Law together with colleagues in law as well as in economic, social and political science fields at the Universities of Basel (leading house), Zurich (ETHZ), St. Gallen, Geneva, Lausanne (EPFL), Neuchâtel, and Zurich University of Applied Sciences (ZHAW) (co-leading house). At the Faculty of Law the research team is based within the Center for Law and Sustainability (Profs. Heselhaus, Mathis, Norer) and draws from the center's excellent academic background.

# Teaching and Lifelong Learning

## HIGHEST STANDARDS IN TEACHING

The study programmes at the University of Lucerne reflect the thematic focus on humanities, social sciences and law. Integrated courses combine all three disciplines against the backdrop of subjects that are relevant to society and research. Particular care and attention is given to the freedom of academic teaching. All necessary measures are taken to ensure that teaching meets the highest educational quality standards and takes full advantage of all opportunities for didactical and technological innovation.

Switzerland is signed up to the Bologna Process educational initiative and as such plays an active role in shaping the European Higher Education Area by implementing the three-tiered curriculum system. For the University of Lucerne this guarantees adherence to international standards of higher education and fulfils all requirements for recognition by other universities.

## TEACHING DEVELOPMENT

With its two-semester teaching development programme “Basiskurs Hochschuldidaktik/Basic Training in Higher Education”, the University of Lucerne ensures that its junior lecturers gain confidence and expertise in teaching. This advanced training, which is organised and hosted by the university's own Teaching Development Center, focuses not only on improving participants' didactic skills, but also deals with the correlation between learning content, learning outcomes and learning methods, and focusses on current trends in international higher education. This successful programme not only highlights the university's commitment to good teaching, but is also a key instrument for the successful training of junior researchers and lecturers.

## A PERSONAL TEACHING ENVIRONMENT

A personal atmosphere, motivated lecturers and an attractive range of courses are the key strengths of the young University of Lucerne. Lecturers, teaching assistants and administrators help students with all aspects of their studies.

A personal tutor is on hand to provide help and guidance with planning individual courses of study. The compact size of the University of Lucerne and its ideal ratio of students to professors guarantee the best support network for helping students to achieve academic success.

## LIFELONG LEARNING

The necessity of lifelong learning is accommodated through the provision of postgraduate study and continuing education programmes.

Along with these measures, the University of Lucerne also promotes learning irrespective of age in the form of its university for children and close collaboration with the university for senior citizens. The University of Lucerne aims to be a seat of learning and a meeting place for all generations.



## Campus and Infrastructure

The new campus building, which was unveiled in 2011, provides a surface area of 23 000 m<sup>2</sup>, an ultra-modern infrastructure, and spacious lecture theatres, working areas and social environments. The new campus is located in a prime position in the heart of Lucerne, right on the shores of Lake Lucerne (Vierwaldstättersee) and directly adjacent to the famous Culture and Convention Centre (KKL) and Lucerne central station. The building's modern architecture has quickly made it into an emblem of the city.

### INTERNATIONAL RELATIONS OFFICE

The International Relations Office (IRO) offers support and guidance to all the university's international students and guests. From residence permits and insurance to housing and travel cards! Exchange students and international dual degree students are invited to attend an orientation week immediately prior to the commencement of courses. The orientation week combines exciting cultural experiences designed to introduce Lucerne and its surroundings, with a German language crash course, as well as practical support with any administrative tasks. During the semester, the IRO works together with the 'Erasmus Student Network Lucerne' (ESN Lucerne) to offer a whole host of events and get-togethers for international exchange students in Lucerne. The 'Welcome Centre' located within the IRO offers support to internationally mobile researchers and lecturers needing assistance in the planning of their stay at the University of Lucerne. Furthermore, the IRO organises German language courses at A1 and A2 levels that are open to all international students and staff at the university.

### LIBRARY AND WORKSTATIONS

All faculty libraries are now located under one roof. The Main & University Library of Lucerne (ZHB) is the largest library in Central Switzerland and houses more than one million items. Members of the university and the general public have access to 300 000 reference volumes. The library also contains 670 ultra-modern workstations equipped with the latest technology. Members of the university also have electronic access to a large number of academic journals and articles.

### UNIVERSITY SPORTS

The attractive programme on offer at University Sports allows students and staff to achieve the necessary balance between life and study. The centre offers courses in more than 90 different disciplines, including mountain and water activities, dance, yoga, and team sports. Sports facilities are either located on campus or close by. Mountain and water activities are conducted on nearby Lake Lucerne or in the beautiful setting of the Swiss Central Alps.

### SOCIAL LIFE ON CAMPUS

The university orchestra, the choir, the amateur dramatics society and University Sports are all good places to meet other students, as are the on-campus foyer, cafeteria and café bar, which form the social hub of the university. The departments and student organisations actively help in all student matters, either as representatives on university committees, as representatives of the university itself, or as organisers of the numerous semester parties.



## Lucerne – In the Heart of Switzerland

### ROOTED IN SOCIETY

The university places great importance on internal and external communication. It releases regular and easily digestible updates on its work, any structural or strategic developments that have been made, and administrative matters. Our Corporate Communication Services department helps facilitate the transfer of knowledge and research findings to a wider public thus promoting the institution, both internally and externally, and increasing the understanding of its activities. As a young university town, Lucerne is proud of the strong academic and educational achievements of its university.

### LIVING IN LUCERNE

Lucerne is located in the German-speaking region of central northern Switzerland. It is the capital of the canton of Lucerne and the largest city in Central Switzerland, with around 81 000 inhabitants.

Lucerne has long been a destination for tourists due to its location on the shores of Lake Lucerne, within sight of the Pilatus and Rigi mountains in the Swiss Alps. One of the city's famous landmarks is the wooden Chapel Bridge (*Kapellbrücke*) which was built in the 14th century. Other famous attractions include the Lion Monument, the Culture and Convention Centre (KKL), and the Swiss Museum of Transport.

Despite its many visitors, the city of Lucerne remains intimate, whilst its cultural life is on a par with other world cities and includes innovative theatre, exhibitions in renowned museums, the international Lucerne Festival, concerts covering the whole musical spectrum, and Fasnacht (carnival).

### IN THE CENTRE OF EUROPE

Located in the heart of Switzerland and in the centre of Europe, Lucerne is a gateway to many exciting cities such as Milan, Paris, or Munich, which can all be reached within a few hours by train or plane. Zurich Airport, the largest airport in Switzerland with intercontinental services, is only a one-hour train journey from Lucerne. The city's central geographical location attracts countless tourists from Europe and overseas, and its mix of international researchers and students all unite to lend the city an international atmosphere, while preserving the aspects that are uniquely Swiss.







## KEY AREAS OF RESEARCH

Jewish-Christian studies

Social ethics

Ecumenical theology

Religious education

Theological gender studies



## The Faculty of Theology

Theology is a multi-faceted and intrinsically interdisciplinary study area that comprises a broad spectrum of subjects: from philosophy to exegetics, systematic theology to religious pedagogy, and liturgical studies, to name but a few. These varied and methodologically differentiated approaches all focus on the central question of intellectual responsibility and the dissemination of Christian beliefs in the present day.

Study in the Faculty of Theology is open-minded, future-oriented and related to practice. The contextual specializations are determined by the four faculty-specific institutes amongst others, in the areas of Ethics (Institute of Social Ethics), Judaism (Institute of Judaic-Christian Research), Ecumenism (Ecumenical Institute) and religious education (Institute of Religious Education). Numerous lectures and talks by guest professors who deal with topics such as media ethics or theological gender issues complete the course of study. Students can also supplement their studies with a variety of internships in social and ecclesiastical areas.

Since the Fall Semester of 2013 the Faculty of Theology offers students the opportunity to complete a Bachelor's in Theology by distance learning. This opportunity is aimed in particular at students who due to geographical, occupational or family reasons are unable to physically attend university.

Graduates of the Faculty of Theology acquire the specialist, methodological and social skills necessary for a responsible role in the church and society as well as in the areas of education and public administration.

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### Joint Master's Degree in Religion – Economics – Politics: A Not so Typical Programme

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Religion has in no way faded away in modernity, but has instead proven to be influential in political developments and economic decisions. Likewise, politics and economics play a decisive part in shaping religions, their structures, ideas and societal alignments. In 2006 specialists in the study of religion, theology, economics and political science started to cooperate by founding the Centre for Religion, Economics, and Politics (ZRWP). The centre is a joint initiative of the Universities of Basel, Fribourg, Lausanne, Lucerne, and Zurich as well as the Collegium Helveticum. The ZRWP offers an integrated four-semester Master's programme. The Joint Master's Degree of Arts in Religion – Economics – Politics systematically combines the perspectives of several disciplines and teaching resources of the four universities. It also facilitates contact between students, doctoral candidates, post-docs and established researchers and professors. The Joint Master's Degree qualifies its graduates for various challenges connected to a global economy, transnational politics and growing religious and cultural plurality.



#### KEY AREAS OF RESEARCH

Representation and the media

Knowledge, cultures, and their imaginaries

Cultural history: power, religion, dialogue

Differentiation and integration: migration, transnationalism,  
and the dynamics of society

World orders and their transformations: theory and history

## The Faculty of Humanities and Social Sciences

The Faculty of Humanities and Social Sciences offers students a broad range of attractive subjects specifically designed to complement each other and permit different coherent paths of study.

The faculty is known for its innovative programmes that focus on today's challenges: "Social and Communication Sciences", "Studies of Culture", "World Society and Global Governance", "Religion – Economy – Politics", as well as "Political Economics". These programmes are structured around such transdisciplinary subjects as communication and media, the form and role of organisations, and conceptions of culture. In addition to its interdisciplinary programmes, the faculty also offers the classical major/minor combinations.

Students at the Faculty of Humanities and Social Sciences benefit from the personal attention they receive and the flexibility that they have to shape their studies according to their particular interests. The combination of an innovative range of courses, personalised advice, and educational flexibility provides the foundation for motivating students to study intensively and successfully. They not only acquire the specific knowledge required in their chosen fields, but also the critical capacity to explore new intellectual terrain with confidence. They are therefore well qualified to meet the challenges presented by a broad variety of jobs in media and culture, international organisations, and the economic sector.

The Faculty of Humanities and Social Sciences also offers master's programmes that focus on practical vocational needs and on furthering the intellectual skills acquired in a first degree.

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### Focus on Research – Dual Citizens: Hazard or Vanguard of Democratic Citizenship at Home and Abroad?

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Does double citizenship pose a danger for democracy? Can a person really be loyal to two states at the same time? Or rather, do dual nationals contribute to a democratisation of the global world order because of the very fact that they are politically active in more than one country and can present the interests of external parties during national policy-making processes? These questions are the subject of a political science research project headed by Prof. Joachim Blatter and Dr. Andrea Schlenker, and funded by the Swiss National Science Foundation. In the first instance, the question of whether Swiss dual nationals and ordinary citizens differ in their political identity, solidarity and participation was investigated. This is indeed not the case, and thus the assumption that dual citizenship might undermine Swiss democracy is not substantiated. In the second half of the project, Swiss nationals living abroad (mostly with two passports) were surveyed. This survey showed that thanks to dual citizenship, people interested in political issues are simultaneously active in more than one country, and that they identify with, and are mindful of the interests of their host country as well as those of their country of origin. In the 21st century, dual nationals should therefore be classed as pioneers of democracy rather than be considered as potential threats.

## KEY AREAS OF RESEARCH

Business and competition law

Conflict resolution

Criminal law

Foundations in law

Human rights

Law, technology and sustainability

Public health and medical law

Social security law



## The Faculty of Law

Founded in 2001, Lucerne Faculty of Law is the most recently established Swiss law faculty. It already enjoys a reputation for excellence in Switzerland, Europe, and throughout the world. At Master's level, we offer one of the broadest range of courses in English in the country. Students enjoy the freedom to select from extensive and supplementary developmental courses.

Some 1200 bachelor's and master's students and an additional 180 doctoral candidates make for a diverse and culturally mixed student body. The faculty, which consists of chaired professors, junior lecturers, and a distinguished group of adjunct faculty members, is energetic and focused on quality teaching with a distinctly global and interdisciplinary attitude.

The research agenda of the law faculty is ambitious and strives for excellence. Several research centres complement the research programmes of the various chairs. The faculty publishes extensively and is widely represented on international editorial boards and in scholarly associations.

Students at Lucerne-Faculty of Law appreciate the significant numbers of distinguished visiting scholars each year. The classes given by these visiting lecturers, which are offered for credit, as well as the extensive involvement of the Law Faculty in international moot courts – we currently participate in seven such moot competitions and frequently reach the final round – offer an exciting environment for those who want exposure to legal practice during their studies.

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### Focus on teaching – Human Rights Law/Public International Law

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Human rights law and public international law constitute one of the primary focus areas in the teaching undertaken by the Faculty of Law. In accordance with the international nature of these subjects, the lectures are mainly held in English. Alongside the lectures, the faculty also offers various workshops in which students can choose a topic that they would like to research in greater depth and to present. The focus of these different teaching methods lies in a practice-related knowledge transfer and a problem-oriented discussion of current humanitarian and human rights questions. Special consideration is given to the embedding of legal aspects within historical, political and social contexts as well as to the discussion of cross-sectoral issues from various fields of law, like for example, the validity of human rights within the framework of military sanctions. Finally, close attention is given to the opportunities for and limits of effective implementation of international and human rights claims.



## The Faculty of Economics and Management

The Faculty of Economics and Management is the youngest of the University of Lucerne's four faculties. In the autumn semester of 2016 the classrooms were filled to the brim with the first student cohort commencing their bachelor studies in economics and management.

A special aspect of the programme in economics and management in Lucerne is the way the business administration and economic contents are carefully balanced. Aspiring business graduates learn to understand and use the tools of the economist and vice versa. Attaining such a comprehensive understanding is a big plus in one's educational training. Students studying at the Faculty of Economics and Management also profit from interactive teaching methods and the more personal atmosphere inherent in a faculty of such a modest size. Tutorials ask students to present the ways in which they would solve problems to their peers and lecturers, and in turn receive direct feedback. Concrete case examples from real businesses and institutions are used, and students are given the opportunity to present their solutions and ideas to representatives from those businesses. Decision makers in politics, businesses and economics are regularly invited to the University of Lucerne. In this way, students are able to build their networks – a network that can be of great support when they start their careers.

The Master's programme in economics and management at the University of Lucerne offers students the possibility to continue their broad education and to develop a deeper expertise in content areas that are of particular interest to them. Students are able to plan the majority of their study programme according to their own special interests. There are two options open to students in this regard: students may either choose freely from the complete list of master's courses offered within the Faculty of Economics and Management, or they choose one of the three specialisations on offer: political economics, market-oriented management or health economics and management. This last specialisation is not offered at any other Swiss university.

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### Focus on Research – Digital Transformation

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Digitalisation has changed the way we communicate and live our lives together – particularly the way we perceive others and how we interact. Indeed, sharing and receiving personal information on social platforms like Facebook, Instagram and Twitter has become part and parcel of everyday life.

Prof. Dr. Reto Hofstetter, full professor of marketing, investigates the implications of digital transformation in his research project 'Understanding the Dynamics of Sharing Personal Information Online'. During the course of this year and a half long study, focus is placed on the psychological mechanisms involved in the sharing of personal information on the internet. Both sides of this form of online communication will be under scrutiny, that of the person who is sharing the information, the 'sharer', as well as the person receiving the information, the 'observer'. In regards to the sharer, the team will investigate why information is being shared on social networks and how this form of self-presentation affects one's self-perception. On the side of the observer, the way the shared information is perceived as well as its consequences will be taken into consideration. This includes the conclusions that the observer draws from the shared information, how he/she reacts to this information, as well as how the relationship between the sharer and observer can undergo lasting changes.

The results of this research project has implications for various sectors, for example for education policy as well as the economic context.

# Study Programmes

## BACHELOR'S PROGRAMMES

### Faculty of Theology

Bachelor of Theology  
Bachelor of Arts in Religious Education

### Faculty of Humanities and Social Sciences

Bachelor of Arts in Cultural and Social Anthropology  
Bachelor of Arts in Cultural Studies  
Bachelor of Arts in History  
Bachelor of Arts in Jewish Studies  
Bachelor of Arts in Philosophy  
Bachelor of Arts in Political Sciences  
Bachelor of Arts in Social and Communication Sciences  
Bachelor of Arts in Sociology  
Bachelor of Arts in the Study of Religions

### Faculty of Law

Bachelor of Law

### Faculty of Economics and Management

Bachelor of Arts in Economics and Management

### Interfaculty study programmes

Bachelor of Arts in Philosophy, Politics and Economics (PPE)

## MASTER'S PROGRAMMES

### Faculty of Theology

Master of Theology  
Master of Arts in Religious Studies

### Faculty of Humanities and Social Sciences

Master of Arts in Cultural and Social Anthropology  
Master of Arts in Cultural Studies  
Master of Arts in Cultural Studies with a *major* in Science Studies  
Master of Arts in Health Sciences  
Master of Arts in History  
Joint Master of Arts in History at the Universities of Lucerne and Neuchâtel  
Master of Arts in Jewish Studies  
Master of Arts in Philosophy  
Master of Arts in Political Sciences  
Master of Arts in Political Science (Dual degree in collaboration with the Department of Political Science at Carleton University, Ottawa)  
Master of Arts in Social and Communication Sciences  
Master of Arts in Sociology  
Master of Arts in Public Opinion and Survey Methodology  
Master of Arts in Study of Religions  
Master of Arts in World Society and Global Governance

### Faculty of Law

Master of Law

Master Plus:

- MLaw + Economics & Management
- MLaw + International Relations
- MLaw + Health Policy

Joint master's in Bilingual Law from the Universities of Neuchâtel and Lucerne (French/German)  
Double Degree (MLaw/LLM)



**Faculty of Economics and Management**  
Master of Arts in Economics and Management

**Interfaculty study programmes**  
Master of Arts in Philosophy, Politics and Economics (PPE)  
Master of Arts in Religion – Economics – Politics

## DOCTORAL PROGRAMMES

**Faculty of Theology**  
Theology (Dr. Theol)  
Theological studies (Dr. phil in theological studies)

**Faculty of Humanities and Social Sciences**  
*The following programmes are offered by the Graduate School of Humanities and Social Sciences at the University of Lucerne (GSL):*  
Cultural and Social Anthropology  
Cultural Studies  
Cultural Studies with a *major* in Science Studies  
History  
Jewish Studies  
Philosophy  
Political Economics  
Political Sciences  
Sociology  
Study of Religions  
Health Sciences and Health Policy

**Faculty of Law**  
Law

**Faculty of Economics and Management**  
Economics

## FURTHER EDUCATION PROGRAMMES

**Faculty of Theology**  
Postgraduate Introduction to the Profession for Theologians

**Faculty of Humanities and Social Sciences**  
Master of Advanced Studies in Philosophy and Management  
Master of Advanced Studies in Philosophy and Medicine

**Faculty of Law**  
Certificate of Advanced Studies (CAS) in Arbitration  
Certificate of Advanced Studies (CAS) in Business Criminal Law  
Certificate of Advanced Studies (CAS) Forensics I + II  
Certificate of Advanced Studies (CAS) in Psychiatry and Psychology  
Certificate of Advanced Studies (CAS) in Civil Litigation  
Certificate of Advanced Studies (CAS) in Business Management and Law for Board Members  
Certificate of Advanced Studies (CAS) in Agricultural Law  
Swiss Judicial Academy (Schweizerische Richterakademie) – Certificate of Advanced Studies (CAS) “Judiciary”

**Faculty of Economics and Management**  
MAS Effective Leadership  
CAS Decision Making and Leadership  
CAS Human Factors in Leadership  
CAS Information Management and Leadership



## General Information

### Semester dates

Spring semester mid-February – end of May  
Fall semester mid-September – mid-December

### Application dates

Spring semester 30 November  
Fall semester 30 April

### Tuition fees

Regular Swiss students	CHF 810 per semester
Regular non-Swiss students	CHF 1110 per semester (approx. USD 1160)
Regular Swiss PhD students	CHF 240 per semester
Regular non-Swiss PhD students	CHF 340 per semester (approx. USD 360)

### Open days

Annually in November.  
For further information please visit our website  
[www.unilu.ch/en/](http://www.unilu.ch/en/)



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