

Herausforderungen in der Rehabilitationslandschaft Schweiz und Chancen durch die WHO-Resolution im Bereich Bildung

1.LIFE Forum
Rehabilitation
Luzern

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Herausforderungen

- ▶ Vermittlung von Rehabilitations-Fachwissen in Grundbildung (Curriculum-Entwicklung)
- ▶ Rehabilitationskliniken / Institutionen betreiben hohen Aufwand für Bildung
- ▶ Inhalte / Definition Rehabilitationspflege (24/7)
- ▶ Kultur der Zusammenarbeit
- ▶ Integrierte Versorgung – Wer hat welche Kompetenzen und Zuständigkeiten?
- ▶ Fachkräftemangel:
“lack of trained rehabilitation professionals, with less than 10 skilled practitioners per 1 million population in many low- and middle-income settings” [Rehabilitation \(who.int\)](#)

Forderung der WHO-Resolution (Rehabilitation 2030 Initiative)

► Punkt 6:

Developing a strong multidisciplinary rehabilitation workforce that is suitable for country context, and promoting rehabilitation concepts across all health workforce education [Rehabilitation \(who.int\)](https://www.who.int/rehabilitation)



Lösungsansätze

- ▶ Interprofessionalität in der Ausbildung fördern
- ▶ Inhalte in der Grundausbildung anpassen
- ▶ Klinik-/ Institutionsübergreifende Zusammenarbeit Bsp. IGRP
- ▶ Kompetenzmodelle → Rehabilitation Competency Framework (WHO 2020)



Rehabilitation Competency Framework WHO



LEARNING AND DEVELOPMENT (LD)

PROFESSIONALISM

Competencies and activities related to professional integrity, collaboration

COMPETENCIES	BEHAVIOURS			
<i>The rehabilitation worker:</i>	Level 1	Level 2	Level 3	Level 4
C3. Works to strengthen rehabilitation education and training	C3.1 Encourages and motivates others in the pursuit of ongoing learning and development			
	C3.2 Advocates for expanded opportunities for rehabilitation education and training		C3.2 Engages in efforts to expand opportunities for rehabilitation education and training	C3.2 Initiates and leads efforts to expand opportunities for rehabilitation education and training
	C3.3 Advocates for quality and regulation in rehabilitation education and training		C3.3 Engages in efforts to strengthen the quality and regulation of rehabilitation education and training	C3.3 Initiates and leads efforts to strengthen the quality and regulation of rehabilitation education and training

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Schlussfolgerung

Key characteristic of the WHO rehabilitation competency framework:

“Competencies and behaviours are cross-cutting; they are relevant to all rehabilitation workers, regardless of their scope of practice, role or responsibilities” [9789240008281-eng.pdf \(who.int\)](https://www.who.int/publications/m/item/9789240008281-eng)

→ **Es braucht neue Rollen die sich an den Bedürfnissen der Betroffenen orientieren!**