

**UNIVERSITY OF  
LUCERNE**

**FACULTY OF HEALTH SCIENCES  
AND MEDICINE**

**INVITATION TO LECTURE NO. 6**

**SPOTLIGHT GESUNDHEIT –  
FACULTY LECTURES**

**WITH PROF. DR. MARCEL SALATHÉ**

**WEDNESDAY, 15 OCTOBER 2025  
17.00–18.15 | LECTURE HALL 9**



# SPOTLIGHT GESUNDHEIT – FACULTY LECTURES

## LECTURE NO. 6

We are delighted to welcome Prof. Dr. Marcel Salathé, digital Epidemiologist, Professor at the École Polytechnique Fédérale de Lausanne EPFL and co-director of the AI Center at EPFL. His current scientific work focuses on how AI is reshaping research methods, teaching practices, and practical applications in health and other domains. As a specialist at the intersection of health and computer science, he stands at the forefront of AI and its applications in health and other fields.

Marcel Salathé published numerous scientific papers in the biological, medical, and computational fields. His further activities include co-founding aicrowd.com, a significant platform for advancing artificial intelligence, and initiating the AMLD Intelligence Summit, one of Europe's largest AI conferences. During the COVID-19 pandemic, Marcel Salathé was the president of the steering committee of the Swiss National Science Foundation and member of the Swiss National COVID-19 Science Taskforce.

Marcel Salathé obtained his PhD at ETH Zurich and spent two years as a postdoc in Stanford before joining the Penn State University in 2010. In the summer of 2015, he became an Associate Professor at EPFL where he headed the Digital Epidemiology Lab. In 2016, he founded the EPFL Extension School where he was the Academic Director for five years. Since 2023, he has taken up the position of co-director of the AI Center at EPFL.

The title of his presentation is:

### **AI in Academia: Implications for Research and Teaching**

In his opening keynote, Professor Marcel Salathé will discuss the ways in which artificial intelligence (AI) is transforming teaching, learning and research. He will also explore related questions, such as how universities should respond to this new reality and what the implications are for everyday academic work – from writing and grading to data analysis, collaboration, and more. What constitutes an appropriate use of AI and what practical guidelines and best practices can help in this regard will be a further topic.

This will be followed by a panel discussion in which students and faculty members will explore how a responsible and effective use of AI in academia can be shaped.

**[All participants are requested to register by 7 October 2025. To the registration](#)**

**The lecture will be held in English, is open to the public and free of charge. After the lecture, there will be an opportunity to chat over drinks and snacks.**

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