

<b>Wahlpflichtmodul</b>		
<b>Interprofessionelle, interkulturelle Kommunikation</b>		
		<b>Inhalte</b>
<b>Modulstatus</b>	Wahlpflichtmodul	<b>Lerninhalte:</b>
<b>Credits</b>	1 ECTS	Main focus will be on:
<b>Sprache</b>	E	- emotional intelligence,
<b>Veranstaltungsort</b>	Universität Luzern	- foundational communication skills,
<b>Art des Moduls</b>	Theoretische Grundlagen	- individual leadership,
<b>Modulverantwortliche</b>	Sara Rubinelli	- assertiveness,
		- conflict management,
		- negotiation,
		- team communication.
<b>Dozierende</b>	Sara Rubinelli, Nicola Diviani	
<b>Kernkompetenzen</b>		<p>This course discusses the principles of effective communication to facilitate interdisciplinarity and person-centered care.</p> <p>The course:</p> <ul style="list-style-type: none"> <li>- defines interprofessional education (IPE) and interprofessional collaborative practice;</li> <li>- discusses the evidence regarding benefits of interprofessional collaborative practice, including the impact on quality and safety of patient care;</li> <li>- compares and contrasts different forms of interprofessional collaboration;</li> <li>- describes key elements of effective interprofessional team-based care, how to avoid barriers and maximize opportunities.</li> </ul> <p>In terms of knowledge, skills and competences, this course aims to empower participant to:</p> <ul style="list-style-type: none"> <li>- describe the roles, responsibilities and abilities of various health care professions involved in collaborative work;</li> <li>- describe one's own professional role in relation to collaborating with other professionals;</li> <li>- account for the role of patients, their families and community representatives as integral partners in the collaborative care delivery process;</li> <li>- Initiate the development of frameworks and tools to promote interdisciplinarity in their own working place.</li> </ul>
<b>Leistungsnachweis</b>	Schriftliche Prüfung	<p><b>Lehr- und Lernformat:</b></p> <p>14 Kontaktstunden (2 Tage) und 16 Stunden Selbststudium</p> <p>The two planned days of lectures will be respectively subdivided in 4h interactive teaching in the morning and 3h exercises in the afternoon.</p> <p>This course has a written exam. Specifically, participants are required to develop a max. 2000-word-strategy to promote interprofessional collaboration in their working place. They will propose specific tools and actions to be implemented within a framework of feasibility, and motivate their value in light of the content presented in this course</p>

