

Faculty of Humanities and Social Sciences

INFORMATION

# Courses in English Language



SPRING SEMESTER 2012



## **Welcome**

The Faculty of Humanities and Social Sciences welcomes you to the spring semester 2012 at the University of Lucerne. If you have come from Europe or overseas to study in Lucerne we would like to extend a particular warm welcome to you as a visitor to this city and country.

The Faculty strives to increase the offer of courses held in English language and is therefore pleased to present you this course catalogue with annotations for the spring semester 2012. On the following pages you find a description of courses each giving detailed information on content, prior requirements, mode of assessment and further reading. Should you have specific questions on courses or studying in Lucerne in general please do not hesitate to ask our academic or administrative staff.

We are looking forward to welcome you to our faculty and wish you a successful and interesting spring semester 2012.

Faculty of Humanities and Social Sciences

## Contact

### Faculty Main Office / Dean's Office

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E-Mail	ksf@unilu.ch
Telephone	041-229.55.00
Contact person	<b>Eva Mertins</b> Departmental Erasmus Coordinator/ Dekanatsassistentz
E-Mail	eva.mertins@unilu.ch
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### International Office

Contact person	<b>Alice Imboden</b>
Address	Frohburgstrasse 3, 6002 Luzern
E-Mail	alice.imboden@unilu.ch
Telephone	041-229.50.65

### Student Services

Address	Frohburgstrasse 3, 6002 Luzern
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### Student Advisory

Department of Cultural and Social Anthropology	<b>Prof. Dr. Werner Egli</b> Frohburgstrasse 3, 6002 Luzern werner.egli@unilu.ch
Department of Health Sciences and Health Policy	<b>Thomas Brinkel-Biewendt, MA</b> Frohburgstrasse 3, 6002 Luzern thomas.brinkel@unilu.ch
Department of History	<b>Sandra Merino, Coordination</b> Frohburgstrasse 3, 6002 Luzern sandra.merino@unilu.ch
Department of Philosophy	<b>Michael Bloch, MA</b> Frohburgstrasse 3, 6002 Luzern michael.bloch@unilu.ch
Department of Economics	<b>Gabriela Rychener, Coordination</b> Frohburgstrasse 3, 6002 Luzern oeksem@unilu.ch
Department of Political Science	<b>Omar Serrano, Dr. des.</b> Frohburgstrasse 3, 6002 Luzern omar.serrano@unilu.ch
Department for the Study of Religion	<b>Nadja Miczek, Dr. des.</b> Frohburgstrasse 3, 6002 Luzern nadja.miczek@unilu.ch
Department of Sociology	<b>Monika Sy, Coordination</b> Frohburgstrasse 3, 6002 Luzern sozsem@unilu.ch
Institute of Jewish-Christian Research (IJCF)	<b>Denis Maier M.A.</b> Frohburgstrasse 3, 6002 Luzern denis.maier@unilu.ch
Institute for Studies of Culture (KWI)	<b>Dr. phil. Dominic Kaegi</b> Frohburgstrasse 3, 6002 Luzern dominic.kaegi@unilu.ch

## Important dates

### Spring semester 2012

*Courses 21. February - 01. June 2012*

Fri 06.04. - Sun 15.04. Osterpause, Easter Break, courses until 5 pm on Thu 5  
Thu 17.05. Ascension Day, no courses on this day  
Mon 28.05. Whit Monday, no courses on this day

### Fall semester 2012

*Courses 17. September - 21. December 2012*

Tue 02.10.12 St. Leodegar: no courses on this day  
Thu 01.11.12 Allerheiligen: no courses on this day  
Do 08.11.12 Dies Academicus  
Sa 08.12.12 Maria Empfängnis: no courses on this day

### Final exams in lectures

Final exams in lectures usually take place in the last two weeks of semester and in the first week of the semester break.

Lecturers inform students about the mode of assessment.

## Courses offered in English language:

Course Type	Subject	Lecturer: Title	Time	BA	MA
HS	Political Science	<b>Dr. des. Omar Serrano:</b> European Union Foreign Policy	Wed, 15.15 - 17.00	x	x
HS	Political Science	<b>Dr. Flavia Jurje:</b> Europeanization: Theories, Methods and Empirical Findings.	Tue, 13.15 - 15.00	x	x
HS	Political Science	<b>Dr. Patrick Emmenegger:</b> Varieties of Capitalism.	Mon 02.04.12, 09.15 - 17.00 Tue 03.04.12, 08.15 - 17.00 Wed 04.04.12, 08.15 - 17.00 Thu 05.04.12, 08.15 - 17.00	x	x
MS	Political Science	<b>Prof. Dr. Sandra Lavenex:</b> Rules beyond borders	Wed, 13.15 - 15.00		x
BE	Health Sciences and Health Policy	<b>Dr. Sara Rubinelli:</b> Knowledge Translation	Mon 07.05.12, 09.15 - 17.00 Tue 08.05.12, 09.15 - 17.00 Wed 09.05.12, 09.15 - 17.00 Thu 10.05.12, 09.15 - 17.00		
Koll	Health Sciences and Health Policy	<b>Prof. Dr. med. Gerold Stucki:</b> Doctoral Colloquium Health Sciences and Health Policy	Wed 22.02.12 08.15 - 10.00 22.02./ 07.03./ 21.03./ 04.04. 18.04./ 02.05./ 16.05.		
S-VL	Health Sciences and Health Policy	<b>Prof. Dr. med. Gerold Stucki:</b> Human Functioning, Disability and Health.	Tue 01.03.12, 17.15 - 18.30 01.03./ 15.03./ 29.03./ 6.04. 10.05.	x	x
HS	Cultural and Social Anthropology	<b>Ph. D. Donald Gardner:</b> Fundamental issues in the study of other cultures	Wed, 13.15 - 15.00	x	x
PS	Cultural and Social Anthropology	<b>Ph. D. Donald Gardner:</b> Introduction to the anthropology of religion	Tue, 13.15 - 15.00	x	x
HS	Sociology	<b>Dr. rer. soc. Morgner Christian:</b> Media and Globalisation: Early Examples	Tue, 15.15 - 17.00	x	

<b>HS</b>	Sociology	<b>Dr. Frens Kroeger: Trust in Media Industries</b>	Fri 23.03.12, 10.15 - 17.00, Sat 24.03.12, 09.15 - 16.00, Fri 20.04.20, 10.15 - 17.00, Sat 21.04.12, 09.15 - 16.00	X	X
<b>HS</b>	Studies of Culture	<b>Ph. D. Crispin Barker: Magic and Science in the Modern West, 1750-1950</b>	Thu, 15.15 - 17.00	X	X
<b>HS</b>	Jewish Studies	<b>Prof. Dr. Shmuel Feiner: The Cultural Revolution of the Jewish Enlightenment</b>	Mon, 27.02.12, 17.15 - 20.00, Tue, 28.02.12, 17.15 - 20.00, Wed, 29.02.12, 17.15 - 20.00, Thu, 01.03.12, 17.15 - 20.00, Mon, 05.03.12, 17.15 - 20.00, Tue, 06.03.12, 17.15 - 20.00, Wed, 07.03.12, 17.15 - 20.00, Thu, 08.03.12, 17.15 - 20.00	X	X
<b>MAS</b>	Study of Religions	<b>Prof. Dr. phil. Martin Baumann: The world's most religiously diverse nation. The United States, plurality of religions and social cohesion</b>	Tue, 13.15 - 15.00		X

**Legend:**

PS Proseminar

HS Hauptseminar

S-VL Special Lecture

MAS

Masterseminar

MS Methodological Seminar

Koll

VL

Kolloquium

Lecture

WO

BE

Workshop

Blockevent

# Political Science

## Courses offered by the Department of Political Science

### European Union Foreign Policy

<b>Lecturer:</b>	Dr. Omar Serrano
<b>Time:</b>	Weekly Wed, 15.15 - 17.00, from 22.02.2012 FRO, 4.B01
<b>Level of study:</b>	Bachelor / Master
<b>Course type:</b>	Hauptseminar
<b>Content:</b>	According to projections of Goldman Sachs by 2050 China will be the world's biggest economy, India its third, Brazil its fourth, and Mexico its fifth. Unsurprisingly, emerging powers have become central players in global politics. Be it in climate change and trade negotiations, or as engines of economic growth for the world economy, these actors have become unavoidable. Acronyms such as BRICs dominate media reporting, and increasingly also academic research. Who are these actors? What are their interests? How are they shaping International Relations? These are all questions this course will seek to answer. We will first look at the context within which emerging powers have risen and at the concept of power itself. This is followed by contemporary debates about the impact of these new actors for global governance; and by observing some relevant groups under which emerging powers have been categorised: IBSA, BRICS, BRICSAM or N-11. We will then review some of the most relevant of these emerging powers (Brazil, Russia, India, China, South Africa, ASEAN states and Mexico) in light of their interests and behaviour.
<b>Length:</b>	2 Semesterwochenstunden
<b>Turnus:</b>	weekly, from 22.02.2012
<b>Language:</b>	English
<b>Assessment / Credits:</b>	KSF: Active participation (presentation in class/ written Essay) (graded) / 4
<b>Participation:</b>	number of participants is limited; applies especially to students from the 3rd. Semester.
<b>Contact:</b>	omar.serrano@unilu.ch
<b>Note:</b>	Focus on International Relations
<b>Guests:</b>	Open to guest auditors
<b>Material:</b>	The course requirements and material can be found at OLAT

#### Literature:

- Alexandroff, Alan S., and Cooper, Andrew F. (2010). *Rising States, Rising Institutions: Challenges for Global Governance*. Baltimore: Brookings Institution Press.
- Cooper, Andrew F., and Antkiewicz, Agata (2008) *Emerging Powers in Global Governance: Lessons from the Heiligendamm Process*. Waterloo: Wilfrid Laurier University Press.
- Narlikar, Amrita (2010) *New Powers: How to become one and how to manage them*. London and New York: Columbia University Press.
- Nye, Joseph, S. (2011) *The Future of Power*. New York: Public Affairs.
- Winters, Alan L. and Shahid Yusuf (2007) *Dancing with Giants: China India and the Global Economy*. Washington and Singapore: The International Bank for Reconstruction and Development / The World Bank and The Institute of Policy Studies.
- Sornarajah Muthucumaraswamy and Wang Jianguyu (2010) *China India and the International Economic Order*. Cambridge: Cambridge University Press.
- Ramamuti, Ravi and Singh, Jitendra (2009) *Emerging Multinationals in Emerging Markets*. Cambridge: Cambridge University Press.

## Europeanization: Theories, Methods and Empirical Findings

<b>Lecturer:</b>	Dr. Flavia Jurje
<b>Time:</b>	weekly Tue, 13.15 - 15.00, from 23.02.2012 FRO, HS 11
<b>Level of study:</b>	Bachelor / Master
<b>Course type:</b>	Hauptseminar
<b>Content:</b>	The main objective of this course is to develop an advanced understanding of both theoretical and empirical approaches to the study of Europeanization, or otherwise known as the domestic consequences of European Union integration process. The first section of the course will examine various theories defining the concept of Europeanization and explaining various Europeanization mechanisms. The second part will focus on methodological aspects, assessing both qualitative and quantitative tools for investigating the impact of the EU on domestic transformations in polities, policies and politics. The third section will concentrate on empirical findings of the Europeanization studies, discussing different national outcomes that occurred in both member and non-member states (like for example Switzerland). By the end of the course, participants should be able to: identify main theoretical assumptions that underline different approaches to the study of Europeanization; raise relevant theoretically and empirically grounded puzzles that are related to Europeanization studies; and assess various academic debates about the domestic effects of the EU integration process in the context of member, as well as non-member states.
<b>Requirements:</b>	Good knowledge of English
<b>Length:</b>	2 Semesterwochenstunden
<b>Turnus:</b>	weekly, from 23.02.2012
<b>Language:</b>	English
<b>Assessment / Credits:</b>	KSF: Active Participation (graded) / 4
<b>Participation:</b>	number of participants is limited; applies especially to students from the 3rd. Semester.
<b>Contact:</b>	polsem@unilu.ch or flavia.jurje@unilu.ch
<b>Note:</b>	Focus on International Relations and political Theory
<b>Guests:</b>	To be defined by lecturer
<b>Material:</b>	The course requirements and material can be found at OLAT

### Literature:

- Cowles, Maria Green, J. A. Caporaso and T. Risse (2001) Transforming Europe. Europeanization and Domestic Change, Ithaca, NY: Cornell University Press.
- Featherstone, Kevin und Claudio Radaelli (2003), The Politics of Europeanization. Oxford: Oxford University Press.
- Grabbe, H. (2006), The EU's Transformative Power: Europeanization through Conditionality in Central and Eastern Europe, London: Palgrave.
- Graziano, P. and Vink, M.P. (2008), Europeanization. New research Agendas, Palgrave Macmillan, U.K.
- Holzacker Ronald and Markus Haverland (2006) European research reloaded: cooperation and integration among Europeanized states, Springer, The Netherlands.
- Sciarini P., A. Fischer and S. Nicolet (2004). How Europe Hits Home: Evidence from the Swiss Case. Journal of European Public Policy. 11 (3): 353-378.
- Schimmelfennig F. and U. Sedelmeier (2005) The Europeanization of Central and Eastern Europe. US: Cornell University.
- Schimmelfennig F. and U. Sedelmeier (2005) The Politics of European Union Enlargement: Theoretical Approaches, London: Routledge.

## Varieties of Capitalism

<b>Lecturer:</b>	Dr. Patrick Emmenegger	
<b>Time:</b>	Mon, 02.04.2012, 09.15 - 17.00	somewhere, Ext III
	Tue, 03.04.2012, 08.15 - 17.00	somewhere, Ext III
	Wed, 04.04.2012, 08.15 - 17.00	GIB, 010G
	Thu, 05.04.2012, 08.15 - 17.00	FRO, 3.B47
<b>Level of study:</b>	Bachelor / Master	
<b>Course type:</b>	Hauptseminar	
<b>Content:</b>	Political debates often portray capitalism as a single, dominant economic system. However, capitalism can take many different forms. According to Hall and Soskice (2001), we can distinguish between two varieties of capitalism – coordinated and liberal market economies – that differ with regard to numerous institutions (industrial relations, corporate governance, welfare state, vocational training etc.). This course analyses the institutions of capitalism and the reasons for this differentiation in national political economies. In parallel, we discuss the socio-economic and political consequences of these institutional differences (Iversen 2005; Pontusson 2005). Given the continued internationalization of markets, we will finally address the question of whether capitalist economies are converging on a neoliberal model (Streeck 2009) or whether we continue to observe differences in national political economies (Emmenegger et al. 2011). During the course, special emphasis will be given to the political economy of Switzerland and its change in recent decades (Trampusch and Mach 2010).	
<b>Length:</b>	2 Semesterwochenstunden	
<b>Turnus:</b>	Blockseminar	
<b>Language:</b>	English	
<b>Assessment / Credits:</b>	KSF: Active Participation (graded) / 4	
<b>Participation:</b>	applies especially to students from the 3rd. Semester.	
<b>Contact:</b>	emm@sam.sdu.dk or polsem.@unilu.ch	
<b>Note:</b>	Focus on Comparative Politics and Swiss politics	
<b>Material:</b>	The course requirements and material can be found at OLAT	

### Literature:

- Emmenegger, Patrick, Häusermann, Silja, Palier, Bruno and Seeleib-Kaiser, Martin (2011). The Age of Dualization: The Changing Face of Inequality in Deindustrializing Societies. New York: Oxford University Press.
- Hall, Peter A. and Soskice, David (2001). Varieties of Capitalism: The Institutional Foundation of Comparative Advantage. New York: Oxford University Press.
- Iversen, Torben (2005). Capitalism, Democracy, and Welfare. Cambridge MA: Cambridge University Press.
- Pontusson, Jonas (2005). Inequality and Prosperity: Social Europe Vs. Liberal America. Ithaca NY/London: Cornell University Press.
- Streeck, Wolfgang (2009). Re-Forming Capitalism: Institutional Change in the German Political Economy Oxford: Oxford University Press.
- Trampusch, Christine and Mach, André (2010). Switzerland in Europe: Continuity and Change in the Swiss Political Economy. London: Routledge.

## Rules beyond borders

<b>Lecturer:</b>	Prof. Dr. Sandra Lavenex		
<b>Time:</b>	weekly	Wed, 13.15 - 15.00, from 22.02.2012	FRO, 3.B47
<b>Level of study:</b>	Master		
<b>Course type:</b>	Masterseminar		
<b>Content:</b>	Economic and societal globalization lead, together with rapid technological change, to an increasing incongruence of the functional spaces of societal problems and the political spaces of political rule. Next to the institutionalization of cooperative governance arrangements at the international level, the diffusion and active export of national legislation constitute an important strategy to cope with deepening interdependence. Major international powers such as the European Union and the United States have engaged into a variety of activities geared at promoting their domestic approaches to economic policies but also environmental or security issues around the globe. At the same time, interdependence induces states to adapt unilaterally to "foreign" rules. Switzerland's relations to its "big neighbour", the EU, are just one salient example of the various ways how political and economic rules travel across and beyond political borders. In this Seminar we compare the EU's and the US's policy diffusion and their institutional strategies to shape the rules of the global economy by looking at instruments such as the extraterritorial application of domestic laws; bilateral or plurilateral trade or cooperation agreements; informal dialogue; transgovernmental networking and legislative action in multilateral forums. The seminar is meant to give students an insight into the variety of institutional settings and mechanisms by which political rules travel across political boundaries. Students will learn, on the basis of newer International Relations literature, to understand and apply relevant theories and methodologies and to conduct own critical analyses of processes of rule transfer and policy diffusion.		
<b>Requirements:</b>	Previous knowledge of international relations and European integration		
<b>Length:</b>	2 Semesterwochenstunden		
<b>Turnus:</b>	Weekly, from 22.02.2012		
<b>Language:</b>	English		
<b>Assessment / Credits:</b>	KSF: Active participation (graded) / 4		
<b>Contact:</b>	sandra.lavenex@unilu.ch or polsem@unilu.ch		
<b>Note:</b>	Focus on international relations		
<b>Material:</b>	The course requirements and material can be found at OLAT		

### Literature:

- David P. Dolowitz, and David Marsh (2000) "Learning from Abroad: The Role of Policy Transfer in Contemporary Policy-Making." *Governance* 13(1): 5-24.
- Daniel W. Drezner (2007) *All Politics is Global. Explaining International Regulatory Regimes*, Princeton: Princeton University Press.
- Katharina Holzinger and Christoph Knill (2005) "Causes and Conditions of Cross-National Policy Convergence" *Journal of European Public Policy* 12(5): 775-796.
- David A. Lake (2009) *Hierarchy in International Relations*, Ithaca and London: Cornell University Press.
- Sandra Lavenex and Frank Schimmelfennig (eds.) (2009) *EU External Governance. Projecting EU Rules Beyond Membership*. Special Issue of *Journal of European Public Policy* 16 (6), reprinted in 2010 by Routledge.
- Beth A. Simmons, Frank Dobbin and Geoffrey Garrett, (eds.) (2008) *The Global Diffusion of Markets and Democracy*. Cambridge: Cambridge University Press.
- Anne-Marie Slaughter (2004) *A New World Order*, Princeton: Princeton University Press.

# Health Sciences and Health Policy

## Courses offered by the Departement of Health Sciences and Health Policy

### Knowledge Translation

<b>Lecturer:</b>	Dr. Sara Rubinelli
<b>Time:</b>	Mon, 07.05.2012, 09.15 - 17.00 Tue, 08.05.2012, 09.15 - 17.00 Wed, 09.05.2012, 09.15 - 17.00 Thu, 10.05.2012, 09.15 - 17.00
	FRO, 4.B55   somewhere, EXT VI
<b>Level of study:</b>	Doctorate
<b>Course type:</b>	Blockevent
<b>Content:</b>	<p>It is increasingly recognized that health research findings does not automatically translate into practice or policy action. Expertise and skills are needed to increase their use through knowledge translation activities.</p> <p>Knowledge translation (KT) is a term coined by the Canadian Institutes of Health Research (CIHR) in 2000 and defined as "the exchange, synthesis and ethically-sound application of knowledge—within a complex system of interactions among researchers and users—to accelerate the capture of the benefits of research [...] through improved health, more effective services and products, and a strengthened health care system" (CIHR, 2005, para. 2).</p> <p>This is a very practice-oriented course that aims to develop in participants fundamental skills competencies around generating research impact and ensuring that research findings reach the appropriate audiences. The list of topics addressed during the course includes:</p> <ul style="list-style-type: none"><li>· KT context and strategies within the social, political and research community</li><li>· Plain language communication</li><li>· Communicating to researchers within and across research disciplines</li><li>· Communicating to multiple (non-academic) audiences</li><li>· Communicating with the media</li><li>· Communicating with policy makers</li></ul>
<b>Learning target:</b>	The course will combine theoretical and practical aspects. Thus, more conceptual modules will be sided by laboratories of knowledge translation where participants will engage in the production of three interventions targeted, respectively, to researchers, the general (non-academic) public and the mediacourse have the right to receive tuition and/or supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive tuition and/or supervision expires.
<b>Length:</b>	2 Semesterwochenstunden
<b>Language:</b>	English
<b>Assessment / Credits:</b>	KSF: Active participation (presentation in class) / 2
<b>Registration:</b>	Registration by email no later than May 3rd (healthsem@unilu.ch)
<b>Contact:</b>	healthsem@unilu.ch / sara.rubinelli@doz.unilu.ch
<b>Note:</b>	Open for PhD- students and students of the Graduate School Lucerne
<b>Open for other departements:</b>	Open as non-law subject
<b>Guests:</b>	To be defined by lecturer

## Doctoral Colloquium Health Sciences and Health Policy

<i>Lecturers:</i>	Prof. Dr. G. Stucki, Prof. J. Bickenbach, M. Brach, Dr. Escorpizo, Dr. S. Geyh, Dr. J. Reinhardt, Dr. Martin Brinkhof, Dr. S. Rubinelli
<i>Time:</i>	14-days Wed, 08.15 - 10.00, from 22.02.2012 FRO, HS 11
<i>More Dates:</i>	22.02., 07.03., 21.03., 04.04., 18.04., 02.05., 16.05.
<i>Level of study:</i>	Doctorate
<i>Course type:</i>	Doctoral Colloquium
<i>Content:</i>	The PhD colloquium offers students the possibility to present their ongoing PhD projects in every stage of their work. In the first part of the session, after the student's presentation, there is an interactive question and answer session lead by the moderator giving the other students also the possibility of commenting on the presented issues. In the second part of the session the discussion is open to the invited experts with a background in the respective field or topic. The students should be empowered to present and discuss on a highly competitive international level.
<i>Requirements:</i>	to be defined by lecturer
<i>Learning target:</i>	scientific presentation and discussion on a highly competitive international level
<i>Length:</i>	1 Semesterwochenstunde
<i>Language:</i>	English
<i>Assessment / Credits:</i>	KSF: Active Participation (presentation in class) / 2
<i>Contact:</i>	healthsem@unilu.ch
<i>Note:</i>	For PhD students

Literature: to be defined by lecturer

## Lecture series “Human Functioning, Disability and Health”

The lecture series deals with the interdisciplinary topic of Health Sciences & Health Policy which includes Human Functioning, Disability and Health. The talks will discuss and reflect the topic in all its aspects and are held from internal (Department Health Sciences & Health Policy and Swiss Paraplegic Research) and external experts within the field and related disciplines. The lectures are open to the public and participants are very welcome.

<i>Lecturer:</i>	Diverse
<i>Time:</i>	14-days Tue, 17.15 - 18.30, from 01.03.2012 FRO, 3.A05
<i>More Dates:</i>	01.03.2012 / 15.03.2012 / 29.03.2012 / 26.04.2012/ 10.05.2012
<i>Level of study:</i>	Bachelor / Master / Doktorat
<i>Course type::</i>	Special Lecture
<i>Content:</i>	The lecture series deals with the interdisciplinary topic of Health Sciences & Health Policy which includes Human Functioning, Disability and Health. The talks will discuss and reflect the topic in all its aspects and are held from internal (Department Health Sciences & Health Policy and Swiss Paraplegic Research) and external experts within the field and related disciplines. The lectures are open to the public and participants are very welcome.
<i>Length:</i>	1 Semesterwochenstunde
<i>Turnus:</i>	2-weekly
<i>Language:</i>	English
<i>Assessment / Credits:</i>	KSF: Active Participation (Essay) / 1
<i>Contact:</i>	healthsem@unilu.ch
<i>Note:</i>	For PhD students
<i>Open for other departements:</i>	Open as non-law subject
<i>Guests:</i>	Open for Guests

# Cultural and Social Anthropology

## Courses offered by the Departement of Cultural and Social Anthropology

### Fundamental issues in the study of other cultures

<i>Lecturer:</i>	PhD Donald Gardner		
<i>Time:</i>	Weekly	Wed, 13.15 - 15.00, from 22.02.2012 Wed, 09.05.2012, 13.15 - 15.00	FRO, 4.B51 FRO, U1.308 / Tutorium
<i>Level of study:</i>	Bachelor / Master		
<i>Course type:</i>	Hauptseminar		
<i>Content:</i>	Like all social sciences, anthropology implicitly takes a view on the mind, action and language, and raises issues in metaphysics, the philosophy of science, political philosophy and ethics. However, it is also thought to raise special questions because of its ambition to understand other cultures, many of the most striking of which involve very different "forms of life" (Wittgenstein). Moreover, globalization and the 'desterritorialization of cultures' have produced multi-cultural cities and suburbs around the world, which, in turn, have posed questions to governments no less than to the social sciences. This course aims, first, to introduce the range of issues and puzzles facing contemporary approaches to cross-cultural understanding, and, second, to show how deeply they are interconnected.		
<i>Length:</i>	2 Semesterwochenstunden		
<i>Language:</i>	English		
<i>Assessment / Credits:</i>	KSF: Active Participation / 4		
<i>Contact:</i>	donald.gardner@unilu.ch		
<i>Guests:</i>	Open for Guests		

#### Literature:

- All literature will be provided electronically.
- Preliminary reading: Peter Winch. The idea of a social science. Or the translation of 1974. Die Idee der Sozialwissenschaft und ihr Verhältnis zur Philosophie (aus d. Engl. [übertr.] v. Roland Pelzer)

## Introduction to the anthropology of religion

<i>Lecturer:</i>	PhD Donald Gardner
<i>Time:</i>	Weekly Tue, 13.15 - 15.00, from 21.02.2012 FRO, 3.B55
<i>Level of study:</i>	Bachelor / Master
<i>Course type:</i>	Proseminar
<i>Content:</i>	This course examines topics that have been fundamental to the history and development of the social sciences in general and to socio-cultural anthropology in particular. Today, religion remains a topic of central importance to anthropology (as well as to the politics of modern states): its definition, analytical significance and the explanatory framework we should use to comprehend it, are all matters of considerable academic debate. On any understanding of the term, however, the empirical variability of religious phenomena is both extraordinary and extraordinarily fascinating. Accordingly, we will consider, through text and film, the religions of small-scale societies and the trajectories of world religions, as well as the historical coming together of these different forms in the modern era.
<i>Length:</i>	2 Semesterwochenstunden
<i>Language:</i>	English
<i>Assessment / Credits:</i>	KSF: Active Participation / 4
<i>Contact:</i>	donald.gardner@unilu.ch
<i>Guests:</i>	Open for Guests

### Literature:

- John R. Bowen. 2008. Religions in practice : an approach to the anthropology of religion (4th edition). Other literature will be provided electronically.

# Sociology

## Courses offered by the Department of Sociology

### Media and Globalisation: Early Examples

<i>Lecturer:</i>	Dr. rer. soc. Christian Morgner
<i>Time:</i>	Weekly Tue, 15.15 - 17.00, from 23.02.2012 FRO, 3.B48
<i>Level of study:</i>	Bachelor
<i>Course type:</i>	Hauptseminar
<i>Content:</i>	<p>Globalisation and media/communication are examples of the current buzz words of sociology and the wider social sciences. The frequency of their use skyrocketed in the last 20 years and it seems that globalisation and the media are purely modern phenomena. They are associated with the rise of electronic media, web 2.0, email, internet, modern air traffic etc. Global communication appears as an instant gathering of media messages across great spaces.</p> <p>However, in this course we will look into a period of globalisation, which had to rely on other communication media, such as letters, oral communication, networks of diffusion etc. How was communication structured to span across great distances, how could trade be organised, when you had to rely on strangers as intermediaries etc.? The aim is thereby not to do an historical study of ancient communication patterns but to understand how they relate to the contemporary age of globalisation. Were those types of communication really replaced or just transformed gaining new functions or being joined by others?</p> <p>The theoretical frame of this course builds upon Therborn's influential book on the world. We will read selected chapters at the beginning of the course, before discussing particular case studies.</p>
<i>Requirements:</i>	Successful completion of the following courses: Introduction in the sociology of communication I / II; seminar or lecture on world society or globalization.
<i>Length:</i>	2 Semesterwochenstunden
<i>Language:</i>	English
<i>Assessment / Credits:</i>	KSF: Active Participation (presentation in class) / 4
<i>Contact:</i>	christian.morgner@unilu.ch
<i>Note:</i>	Make sure that you join OLAT or you will have to get the course material yourself.
<i>Material:</i>	Material, which is unavailable at the library, will be available on OLAT.

#### Literature:

- Therborn, Göran (2011) The World: A Beginner's Guide, Cambridge: Polity Press.

## Trust in Media Industries

<b>Dozent/in:</b>	Dr. Frens Kroeger
<b>Time:</b>	Fri, 23.03.2012, 10.15 - 17.00, Sat, 24.03.2012, 09.15 - 16.00, Fri, 20.04.2012, 10.15 - 17.00, Sat, 21.04.2012, 09.15 - 16.00
<b>Level of study:</b>	Bachelor / Master
<b>Course type:</b>	Hauptseminar
<b>Content:</b>	Trust in economic relationships is more important than ever, especially in the media industries, where the quality and success of the products (books etc.) is unpredictable on principle. Based on recent original research, this seminar will take an in-depth look at the way that some of the biggest UK book publishers build trust with their various external partners (printers, copy-editors, but also authors and their agents) and how they make these important trust relations last. We will consider the value chain of book publishing (how are books published?) and the structure of big publishers, and we will examine trust as a phenomenon that is becoming ever more important in today's organisations, but also in society as a whole. We will also look at some original data from interviews with publishing executives, which can help us get to grips with how to deal with qualitative research data in general.
<b>Length:</b>	2 Semesterwochenstunden
<b>Language:</b>	English
<b>Assessment / Credits:</b>	KSF: Active Participation (presentation in class) / 4
<b>Contact:</b>	f.kroeger@surrey.ac.uk
<b>Note:</b>	The language of this course is English, the seminar leader is a native German speaker, communication difficulties are therefore unlikely.
<b>Material:</b>	The course requirements and material can be found at OLAT

# Studies of Culture

## Courses offered by the Department of Studies of Culture

### Magic and Science in the Modern West, 1750-1950

<i>Lecturer:</i>	PhD Crispin R. C. Barker
<i>Time:</i>	Weekly Thu, 15.15 - 17.00, from 23.02.2012 FRO, 4.B02
<i>Level of study:</i>	Bachelor / Master
<i>Course type:</i>	Hauptseminar
<i>Content:</i>	What is 'science,' and how did Western citizens, their senses, and their governing institutions learn to distinguish between it and other activities expanding the frontiers of knowledge, such as natural magic and Biblical exegesis? Magic and Science in the Modern West examines how science changed from the age of Newton to the era of Einstein, and how the vigorous Enlightenment, Victorian, and Progressive Era fashions for lectures, museums, and popular experiments demonstrating the latest advances in natural philosophy, medicine, and industry gave birth to a new, secular species of magic that entertained and educated by blending traditional prestidigitation with the exhibition and investigation of mechanical and natural wonders, thereby promoting rational explanations over miracles and superstition. In its exploration of the development of a Western scientific sensibility, this course discusses automata and the mimicry of life; optics; electrical theory and its popular manifestations; mesmerism and spiritualism; experimental instruments; the rise of the professional scientist; objectivity and wonder; the emergence of anthropological and historical dichotomies separating science, magic, and religion; invention, performance, and entrepreneurship in the careers of such scientists as Faraday; the social and scientific legitimation of discoveries; standards of proof; and how these intersected with the actors, audiences, practices, and attractions of one of the most influential entertainment movements of the modern era.
<i>Assessment / Credits:</i>	KSF: Active participation / 4
<i>Contact:</i>	crispin.barker@unilu.ch
<i>Note:</i>	This seminar will be counted to 'practices' and 'concepts' for students of the major Research Sciences as part of the ISK (MA)
<i>Guests:</i>	To be defined by lecturer

#### Literature:

##### Sample readings:

- Lorraine Daston and Katharine Park, "The Passions of Inquiry" and "The Enlightenment and the Anti-Marvelous," in *Wonders and the Order of Nature, 1150-1750* (MIT, 1998).
- Simon Schaffer, "Enlightened Automata," in *The Sciences in Enlightened Europe* (Chicago, 1999).
- Stanley Tambiah, "Magic, Science and Religion in Western Thought: Anthropology's Intellectual Legacy," in *Magic, Science, Religion, and the Scope of Rationality* (Cambridge, 1990).
- Iwan Rhys Morus, "The Errors of a Fashionable Man: Michael Faraday and the Royal Institution," in *Frankenstein's Children: Electricity, Exhibition, and Experiment in Early-Nineteenth-Century London* (Princeton, 1998).
- Lorraine Daston and Peter Galison, "Truth-to-Nature" and "Mechanical Objectivity," in *Objectivity* (Zone Books, 2007).

# Jewish Studies

## Courses offered by the Department of Jewish Studies

### The Cultural Revolution of the Jewish Enlightenment

<b>Lecturer:</b>	Prof. Dr. Shmuel Feiner
<b>Time:</b>	Mon, 27.02.2012, 17.15 - 20.00, Tue, 28.02.2012, 17.15 - 20.00, Wed, 29.02.2012, 17.15 - 20.00, Thu, 01.03.2012, 17.15 - 20.00, Mon, 05.03.2012, 17.15 - 20.00, Tue, 06.03.2012, 17.15 - 20.00, Wed, 07.03.2012, 17.15 - 20.00, Thu, 08.03.2012, 17.15 - 20.00
	FRO, 4.B47
<b>Level of study:</b>	Bachelor / Master
<b>Course Type:</b>	Lecture/Seminar
<b>Content:</b>	Die zentralen Fragen, die dieses Seminar aufwerfen wird, drehen sich um das Verhältnis zwischen der europäischen Aufklärung und der Haskala, die Bedeutung von Moses Mendelssohn, das Verhältnis der jüdischen Aufklärung zur Säkularisierung und gegenüber Frauen sowie das Problem der Pseudo-Haskala. In diesem Seminar werden wir uns mit den Ursprüngen und der Geschichte, den wesentlichen Texten sowie dem kulturellen und sozialen Einfluss der jüdischen Aufklärung auf der Basis der aktuellen Forschungsliteratur und der wesentlichen Primärquellen befassen. Beginnen werden wir mit den frühen Phasen der kulturellen Revolution in der jüdischen Gemeinschaft des 18. Jahrhunderts und werden dann das Leben und Denken des in Berlin lebenden jüdischen Philosophen Moses Mendelssohn diskutieren. Zuletzt soll der Kulturkonflikt zwischen den Anhängern der Haskala (Maskilim) und deren orthodoxen Gegnern im Galizien und Russland des 19. Jahrhunderts besprochen werden. Abschließend werden wir verschiedene neue Ansätze hinsichtlich der jüdischen Modernisierung diskutieren, die den zentralen Stellenwert der jüdischen Aufklärung in Frage stellen und alternative Sichtweisen über die komplexe und dramatische Begegnung der Juden mit der europäischen Kultur vorschlagen.
<b>Length:</b>	2 Semesterwochenstunden
<b>Language:</b>	English
<b>Assesment / Credits:</b>	TF, Liturgical Music: Confirmed participation without evaluation / 3 Graded presentation / 4 Graded written Paper / 7 TF, Religionslehre: Confirmed participation without evaluation / 3 Graded presentation / 4 Graded written Paper / 7 TF, Theologie: Confirmed participation without evaluation / 3 Graded presentation / 4 Graded written Paper / 7
<b>Contact:</b>	ijcf@unilu.ch
<b>Open for other departements:</b>	Open as non-law subject
<b>Guests:</b>	Open for Guests

#### Literature:

- Alexander Altmann, Moses Mendelssohn, A Biographical Study, Philadelphia 1973. Ders., Die trostvolle Aufklärung : Studien zur Metaphysik und politischen Theorie Moses Mendelssohns. Stuttgart-Bad Cannstatt 1982
- Shmuel Feiner, Haskala – Jüdische Aufklärung. Geschichte einer kulturellen Revolution, Hildesheim, Zürich, New York 2007.
- Ders., Moses Mendelssohn. Ein jüdischer Denker in der Zeit der Aufklärung. Göttingen 2009.
- David Sorkin, Moses Mendelssohn und die theologische Aufklärung. Wien 1999
- David Sorkin, The Berlin Haskalah and German Religious Thought, Orphans of Knowledge. London and Portland, OR, 2000.

# Study of Religion

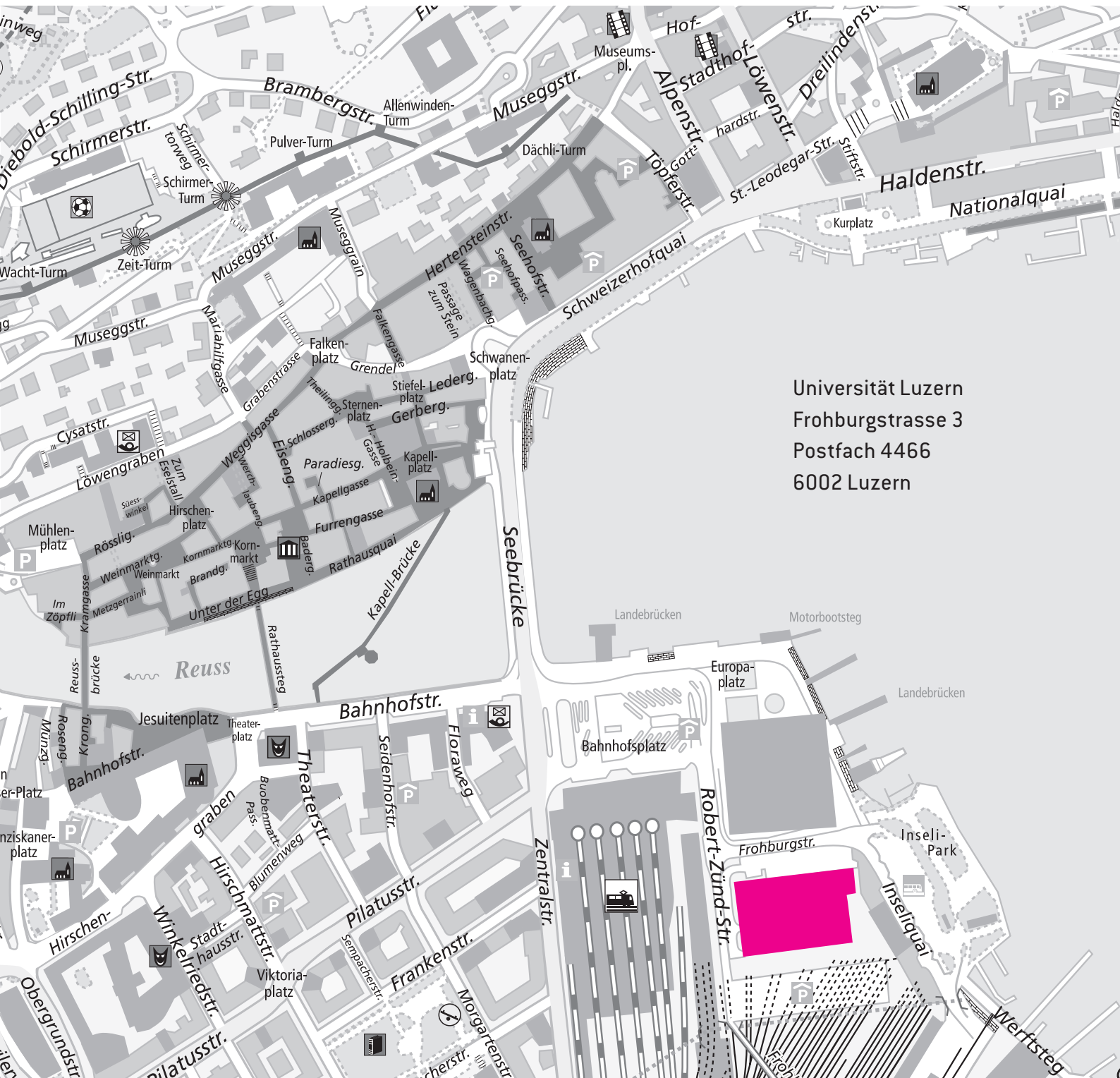
## Courses offered by the Department of Study of Religions

### The world's most religiously diverse nation. The United States, pluralisation of religions and social cohesion

<b>Lecturer:</b>	Prof. Dr. phil. Martin Baumann
<b>Time:</b>	Weekly Tue, 13.15 - 15.00, from 21.02.2012 FRO, HS 11
<b>Level of study:</b>	Master
<b>Course Type:</b>	Masterseminar
<b>Content:</b>	<p>In typical self-convinced manner of exceptionalism, Harvard Professor Diana L. Eck calls the United States the 'world's most religiously diverse nation', pointing to the strong plurality of different religions and faiths in contemporary American society. From the European perspective, the religious diversity in the United States appears to function well. Even more so, it is often referred to as an inspiring model for contested perceptions of the emerging religious plurality in European countries. Whereas religious diversity and social cohesion would go well together in America, in European countries the religious plurality would lead to tensions and conflicts and a threat to social cohesion, some argue.</p> <p>The seminar takes a historically informed look at the various developments of increasing religious plurality and the question of social cohesion. In contrast to the positive European perspective on the United States and its assumed welcoming nature, a closer look brings forth contested and exclusivist positions from the early Puritan colonies to debates about immigration and 'other' religions in the 19th, 20th and early 21st century. Topics of the seminar will be, amongst others, the idea of religious freedom in a 'Christian nation'; 19th century mass immigration, anti-Catholicism and exclusion of Chinese and Japanese; mid-20th century Black churches and the Civil Rights Movements as well as the Nation of Islam; the rise of the Religious Right and Moral Majority as well as contemporary controversies about Islam and mosque building projects. These and many other controversies point to rather less tolerant and welcoming periods and to strongly exclusivist positions of white Protestant Anglo-Saxons towards the religious 'others'. As such, the seminar will discuss what constitutes social cohesion of a religiously plural society and how best to achieve and secure social cohesion.</p> <p>The aim of the seminar is to introduce selected periods of US-American history of religious plurality and related tensions and controversies and refer these to the basic question of constituents of social cohesion.</p>
<b>Requirements:</b>	Depending on the students' skills of language, the course will be done entirely or partially in English. Requirements: BA
<b>Length:</b>	2 Semesterwochenstunden
<b>Turnus:</b>	weekly
<b>Language:</b>	English
<b>Assessment / Credits:</b>	KSF: Active participation (presentation in class) / 4
<b>Registration:</b>	UniPortal
<b>Participation:</b>	12 Studierende
<b>Contact:</b>	martin.baumann@unilu.ch
<b>Material:</b>	OLAT

#### Recommended literature:

- Eck, Diana L., 2002, *A New Religious America. How a "Christian Country has become the World's Most Religiously Diverse Nation*, San Francisco: Harper Collins.
- Lambert, Frank, 2008, *Religion in American Politics. A Short History*, Princeton, Oxford. Princeton University Press.
- Portes, Alejandro/Rumbaut, Ruben G., 2006, *Immigrant America. A Portrait*, revised, expanded, and updated 3rd edition, Berkeley: University of California Press.
- Wuthnow, Robert, 2007, *America and the Challenges of Religious Diversity*, Princeton: Princeton University Press.



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